

Family & Community Support Services

Measures Bank

Provincial Priority Measures Only

Provincial FCSS Priority Measures - Outcomes and Indicators

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IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: RESILIENCE: the extent to which people are able to deal with life's difficulties								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: former PM3 removed from PM, still in MB as 12 (look for teal)					As a result of [insert name]		
PM1	My belief in myself gets me through hard times.	A Sc	TRS		PM1	. . . . . I am better at getting through hard times because I believe in myself.	A Sc	TRS-m
PM2	I am good at handling whatever comes my way.	A Sc	CTK		PM2	. . . . . I am better at handling whatever comes my way.	A Sc	CTK
PM3	When things go wrong in my life, I generally bounce back quickly. (N)	A Sc	NAW - m		PM3	[Insert name] has helped me to bounce back more quickly when things go wrong in my life. (N)	A Sc	NAW - m
PM4	I know some healthy strategies to manage stress.	A Sc	C		PM4	. . . . . I have some more information on how to better manage my stress.	A Sc	C
PM5	I use healthy strategies to manage stress. (A)	A Sc	C		PM5	. . . . . I use more healthy strategies to manage stress. (A)	A Sc	C
PM6	I am able to deal with my situation. (A)	A Sc	CORI-m		PM6	. . . . . I am better able to deal with my situation. (A)	A Sc	CORI-m
PM7	If something does not work, I am willing to try again. (A)	F Sc	SPSI-m		PM7	. . . . . I am more willing to try again if something I do doesn't work. (A)	A Sc	SPSI-m
PM8	I am confident in my ability to overcome life's challenges. (A)	A Sc	IFCSS-m		PM8	. . . . . I am more confident in my ability to overcome life's challenges. (A)	A Sc	IFCSS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: SELF-ESTEEM: the extent to which people feel good about themselves								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: several PMs removed from PM, still in MB as 20, 22, 24, 29 (look for teal)					As a result of [insert name]		
PM1	In general I feel positive about myself.	A Sc	NAW		PM1	. . . . . I feel more positive about myself.	A Sc	NAW-m
PM2	I feel confident enough to share my ideas and feelings with others.	F Sc	CFCSS		PM2	. . . . . I feel more confident sharing my ideas and feelings with others.	A Sc	CFCSS-m
PM3	I feel good about myself.	F Sc	CTK		PM3	[Insert name] has helped me to feel good about myself.	A Sc	CTK
PM4	I feel good about myself because I help others.	F Sc	CTK		PM4	Helping others through [insert name] has helped me to feel good about myself.	A Sc	CTK
PM5	I have respect for myself. (A)	A Sc	RS-ES		PM5	[Insert name] has helped me to have more respect for myself. (A)	A Sc	RS-ES-m
PM6	I believe in myself. (A)	A Sc	TRS		PM6	[Insert name] has helped me to believe in myself. (A)	A Sc	TRS-m
PM7	I feel confident to be myself. (A)	F Sc	C		PM7	. . . . . I feel more confident to be myself. (A)	A Sc	C
PM8	For the most part, I am proud of who I am and the life I lead. (N)	A Sc	PWBS		PM8	. . . . . I am more proud of who I am and the life I lead.	A Sc	PWBS-m
PM9	There are lots of things I feel I am good at. (N)	A Sc	NAW-m		PM9	[Insert name] has helped me to feel there are lots of things I am good at. (N)	A Sc	NAW-m
PM10	I have confidence in myself. (N)	A Sc	C		PM10	[Insert name] has helped me to have more confidence in myself. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: OPTIMISM: the extent to which people expect the best possible outcome from any given situation and are hopeful about their future.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: several PMs removed from PM, still in MB as 22, 24, 29 (look for teal)					As a result of [insert name]		
PM1	I am optimistic about my future. (new source)	A Sc	FS		PM1	. . . . . I'm more optimistic about my future.	A Sc	FS-m
PM2	I feel good about my future.	F Sc	CTK		PM2	[Insert name] has helped me to feel good about my future.	A Sc	CTK
PM3	I believe I have the ability to improve my life.	A Sc	C		PM3	[Insert name] has helped me to believe I have the ability to improve my life.	A Sc	C
PM4	I am confident I can overcome life's challenges. (A)	A Sc	C		PM4	. . . . . I am more confident I can overcome life's challenges. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: CAPACITY TO MEET NEEDS: Ability to meet needs is the extent to which people have the life skills to function in a positive manner.								
Provincial Priority Measures								
Communication								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PMs, still in MB (look for teal)					As a result of [insert name]		
PM1	I am able to express my emotions constructively.	A Sc	C		PM1	..... I am better able to express my emotions constructively.	A Sc	C
PM2	I am able to address conflict constructively.	A Sc	C		PM2	..... I am better able to address conflict constructively.	A Sc	C
PM3	I am able to speak up for what my family needs.	A Sc	PLCUS		PM3	..... I am better able to speak up for what my family needs.	A Sc	PLCUS-m
PM4	I am able to tell others about my feelings. (A)	A Sc	CTK-m		PM4	..... I am better able to tell others about my feelings. (A)	A Sc	CTK-m
PM5	I communicate clearly. (N)	A Sc	C		PM5	..... I am better able to communicate clearly. (N)	A Sc	C
PM6	I am an active listener. (N)	A Sc	C		PM6	..... I am a better active listener. (N)	A Sc	C
PM7	I ask for help when I need it. (N)	A Sc	COMPASS		PM7	..... I am better at asking for help when I need it. (N)	A Sc	COMPASS-m
PM8	I seek help for myself for any mental health concerns. (N)	A Sc	TETTAI-m		PM8	..... I seek help for myself for any mental health issues more often. (N)	A Sc	TETTAI
Healthy Relationships								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM9	I know how to get along with other people.	A Sc	CTK-m		PM9	..... I know more about how to get along with other people.	A Sc	CTK-m
PM10	I am able to get along with other people. (A)	A Sc	CTK-m		PM10	..... I am better able to get along with other people. (A)	A Sc	CTK-m
PM11	I get along with other people. (A)	F Sc	CTK-m		PM11	..... I get along with other people more often. (A)	A Sc	CTK-m
PM12	I know how to make friends. (A)	A Sc	CTK-m		PM12	..... I know more about how to make friends. (A)	A Sc	CTK-m
PM13	I am able to make friends.	A Sc	CTK-m		PM13	..... I am better able to make friends.	A Sc	CTK-m

PM14	I am good at making friends. (A)	F Sc	CTK		PM14	..... I am good at making friends more often. (A)	A Sc	CTK-m
PM15	I know how to set personal boundaries.	A Sc	SRAS-m		PM15	..... I know more about how to set personal boundaries.	A Sc	SRAS-m
PM16	I am able to set personal boundaries. (A)	A Sc	SRAS-m		PM16	..... I am better able to set personal boundaries. (A)	A Sc	SRAS-m
PM17	I set personal boundaries. (A)	F Sc	SRAS-m		PM17	..... I set personal boundaries more often. (A)	A Sc	SRAS-m
PM18		A Sc	C		PM18	..... I have a better understanding of what a healthy relationship looks like. (N)	A Sc	C
PM19	I know what I can do to contribute to healthy relationships. (N)		C		PM19	..... I have a better understanding of what I can do to contribute to healthy relationships. (N)	A Sc	C
PM20	I have healthy relationships. (N)	A Sc	C		PM20	..... I have more healthy relationships. (N)	A Sc	C
PM21	I know the warning signs of an unhealthy relationship. (N)	A Sc	C		PM21	..... I know more about the warning signs of an unhealthy relationship. (N)	A Sc	C
PM22	I recognize the signs of abuse. (N)	A Sc	C		PM22	..... I am better at recognizing the signs of abuse. (N)	A Sc	C
PM23	I am able to take action, i.e., stop/interrupt, when I see abusive behaviour. (N)	A Sc	C		PM23	..... I am better able to take action, i.e., stop/interrupt, when I see abusive behaviour. (N)	A Sc	C
PM24	I take action, i.e., stop/interrupt, when I see abusive behaviour. (N)	A Sc	C		PM24	..... I take action, i.e., stop/interrupt, when I see abusive behaviour more often. (N)	A Sc	C
Problem-Solving								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM25	I weigh and compare the consequences of various options when solving a problem. (A)	F Sc	SPSI-m		PM25	..... I weigh and compare the consequences of various options when solving a problem more often. (A)	A Sc	SPSI-m
PM26	I think of different solutions when faced with a problem. (A)	F Sc	SPSI-m		PM26	..... I think of different solutions more often when faced with a problem. (A)	A Sc	SPSI-m
PM27	I know how to solve problems. (A)	A Sc	SPSI-m		PM27	..... I know more about how to solve problems. (A)	A Sc	SPSI-m
PM28	I am able to solve problems.	A Sc	SPSI-m		PM28	..... I am better able to solve problems.	A Sc	SPSI-m
PM29	I solve problems easily. (A)	F Sc	SPSI-m		PM29	..... I solve problems more easily. (A)	A Sc	SPSI-m
Planning								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM30	I plan ahead.	F Sc	CTK-m		PM30	..... I plan ahead more often.	A Sc	CTK-m

PM31	I make good decisions. (N)	F Sc	C		PM31	..... I make good decisions more often. (N)	A Sc	C
PM32	I know how to prepare for my future.	A Sc	IFCSS-m		PM32	..... I know more about how to prepare for my future.	A Sc	IFCSS-m
Money Management								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM33	I know how to budget my money.	A Sc	C		PM33	..... I know more about how to budget my money.	A Sc	C
PM34	I know how to get by financially on my monthly income.	A Sc	CFCSS-m		PM34	..... I know more about how to get by financially on my monthly income.	A Sc	CFCSS-m
PM35	I get by financially without any help from family and friends. (A)	F Sc	CFCSS-m		PM35	..... I get by financially without any help from family and friends more often. (A)	A Sc	CFCSS-m
PM36	I know how to keep up with bills and commitments. (A)	A Sc	CFCS-m		PM36	..... I know more about how to keep up with bills and commitments. (A)	A Sc	CFCS-m
PM37	I am able to keep up with bills and commitments. (A)	A Sc	CFCS-m		PM37	..... I am better able to keep up with bills and commitments. (A)	A Sc	CFCS-m
PM38	I keep up with bills and commitments. (A)	F Sc	CFCS-m		PM38	..... I keep up with bills and commitments more often. (A)	A Sc	CFCS-m
Other Life Skills								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM39	I work well with others on a team.	F Sc	CTK		PM39	..... I work better with others on a team.	A Sc	CTK
PM40	I take action towards improving my life.	F Sc	RVFCSS-m		PM40	..... I take action towards improving my life more often.	A Sc	RVFCSS-m
PM41	I access reliable transportation that allows me to get where I need to be. (A)	F Sc	SC: NPHS-m		PM41	..... I access reliable transportation that allows me to get where I need to be more often. (A)	A Sc	SC: NPHS-m
PM42	I know how to maintain a clean and safe home. (A)	A Sc	C		PM42	..... I know more about how to maintain a clean and safe home. (A)	A Sc	C
PM43	I am able to maintain a clean and safe home. (A)	A Sc	C		PM43	..... I am better able to maintain a clean and safe home. (A)	A Sc	C
PM44	I maintain a clean and safe home. (A)	F Sc	C		PM44	..... I maintain a clean and safe home more often. (A)	A Sc	C
PM45	I feel confident in my ability to live in my own home. (N)	A Sc	C		PM45	..... I feel more confident in my ability to live in my own home. (N)	A Sc	C
PM46	I am able to take care of myself. (N)	A Sc	C		PM46	..... I am better able to take care of myself. (N)	A Sc	C
PM47	I am competent and capable in the activities that are important to me. (N)	A Sc	FS		PM47	..... I am more competent and capable in the activities that are important to me. (N)	A Sc	FS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: AUTONOMY: the extent to which people feel free to do what they want and have the time to do it.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PMs, still in MB (look for teal)					As a result of [insert name]		
PM1	I feel I am free to decide how to live my life.	A Sc	NAW		PM1	. . . . . I feel more freedom to decide how to live my life.	A Sc	NAW-m
PM2	I feel I have control over things that happen to me.	A Sc	CTK		PM2	. . . . . I feel that I have more control over things that happen to me.	A Sc	CTK-m
					PM3	[Insert name] has contributed to my ability to remain in my home.	A Sc	C
PM4	In my daily life, I have time to do the things I really enjoy. (A)	A Sc	NAW-m		PM4	. . . . . I have more time to do the things I really enjoy. (A)	A Sc	NAW-m
PM5	I feel a sense of independence. (A)	A Sc	C		PM5	. . . . . I feel a greater sense of independence. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being								
Indicator: COMPETENCE: the extent to which people feel accomplishment from what they do and are able to make use of their abilities								
Provincial Priority Measures								
Communication								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PMs, still in MB (look for teal)							
	I feel good about my ability to:					As a result of [insert name], I feel better about my ability to:		
PM1	..... listen to other people.	A Sc	CTK-m		PM1	..... listen to other people.	A Sc	CTK-m
PM2	..... tell others about my ideas and my feelings.	A Sc	CTK-m		PM2	..... tell others about my ideas and my feelings.	A Sc	CTK-m
PM3	..... express my emotions constructively. (N)	A Sc	C		PM3	..... express my emotions constructively. (N)	A Sc	C
PM4	..... address conflict constructively.	A Sc	C		PM4	..... address conflict constructively.	A Sc	C
PM5	..... ask for help when I need it. (N)	A Sc	COMPASS		PM5	..... I am better at asking for help when I need it. (N)	A Sc	COMPASS-m
PM6	..... speak up for what my family needs.	A Sc	PLCUS-m		PM6	..... speak up for what my family needs.	A Sc	PLCUS-m
Healthy Relationships								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	I feel good about my ability to:					As a result of [insert name], I feel better about my ability to:		
PM7	..... get along with other people.	A Sc	CTK-m		PM7	..... get along with other people.	A Sc	CTK-m
PM8	..... make friends.	A Sc	CTK-m		PM8	..... make friends.	A Sc	CTK-m
PM9	..... set personal boundaries.	A Sc	SRAS-m		PM9	..... set personal boundaries.	A Sc	SRAS-m
PM10	..... have healthy relationships. (N)	A Sc	C		PM10	..... have healthy relationships. (N)	A Sc	C
PM11	..... take action, i.e., stop/interrupt, when I see abusive behaviour. (N)	A Sc	C		PM11	..... take action, i.e., stop/interrupt, when I see abusive behaviour. (N)	A Sc	C

<i>Problem-Solving</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	I feel good about my ability to:				As a result of [insert name], I feel better about my ability to:		
PM12	..... weigh and compare the consequences of various options when solving a problem. (A)	A Sc	SPSI-m	PM12	..... weigh and compare the consequences of various options when solving a problem. (A)	A Sc	SPSI-m
PM13	..... think of different solutions when faced with a problem. (A)	A Sc	SPSI-m	PM13	..... think of different solutions when faced with a problem. (A)	A Sc	SPSI-m
PM14		A Sc	SPSI-m	PM14	..... solve problems.	A Sc	SPSI-m
<i>Planning</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	I feel good about my ability to:				As a result of [insert name], I feel better about my ability to:		
PM15	..... plan ahead.	A Sc	CTK-m	PM15	..... plan ahead.	A Sc	CTK-m
PM16	..... make good decisions. (N)	F Sc	C	PM16	..... make good decisions. (N)	A Sc	C
PM17	..... prepare for my future.	A Sc	IFCSS-m	PM17	..... prepare for my future.	A Sc	IFCSS-m
<i>Money Management</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	I feel good about my ability to:				As a result of [insert name], I feel better about my ability to:		
PM18	..... budget my money.	A Sc	C	PM18	..... budget my money.	A Sc	C
PM19	..... get by financially on my monthly income.	A Sc	CFCSS-m	PM19	..... get by financially on my monthly income.	A Sc	CFCSS-m
PM20	..... keep up with bills and commitments.	A Sc	CFCS-m	PM20	..... keep up with bills and commitments.	A Sc	CFCS-m
<i>Other Life Skills</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	I feel good about my ability to:				As a result of [insert name], I feel better about my ability to:		
PM21	..... take action towards improving my life.	A Sc	RVFCSS-m	PM21	..... take action towards improving my life.	A Sc	RVFCSS-m
PM22	..... overcome life's challenges.	A Sc	IFCSS-m	PM22	..... overcome life's challenges.	A Sc	IFCSS-m

PM23	. . . . . maintain a clean and safe home.	F Sc	C		PM23	. . . . . maintain a clean and safe home.	A Sc	C
PM24	. . . . . live in my own home. (N)	A Sc	C		PM24	. . . . . live in my own home. (N)	A Sc	C
PM25	. . . . . take care of myself.	A Sc	C		PM25	. . . . . take care of myself.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: PERSONAL ENGAGEMENT: how far people feel absorbed in what they do and that they have opportunities to learn.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: former PM1 removed from PM, still in MB as 1 (look for teal)					As a result of [insert name]		
PM1	Most days, I feel a sense of accomplishment from what I do. (N)	A Sc	NAW-m		PM1	[Insert name] has helped me to feel a sense of accomplishment from what I do. (N)	A Sc	NAW-m
PM2	The things I do every day are a source of great pleasure and satisfaction.	F Sc	SC:NPHS-m		PM2	..... I now get more pleasure and satisfaction from the things I do every day.	A Sc	SC:NPHS-m
PM3	I keep interested in things.	A Sc	TRS		PM3	..... I have been able to do more things that interest me.	A Sc	TRS-m
PM4	I get a chance to learn new things. (A)	F Sc	NAW-m		PM4	..... I get more chances to learn new things. (A)	A Sc	NAW-m
PM5	I love learning new things. (N)	F Sc	NAW-m		PM5	[Insert name] has helped me to enjoy learning new things more often. (N)	A Sc	NAW-m
PM6	I am satisfied with the balance between the time I spend on paid work and the time I spend on other aspects of my life. (N)	A Sc	NAW		PM6	..... I am more satisfied with the balance between the time I spend on paid work and the time I spend on other aspects of my life. (N)	A Sc	NAW-m
PM7	In my daily life, I get the chance to show how capable I am. (N)	A Sc	NAW-m		PM7	..... I get the chance to show how capable I am more often. (N)	A Sc	NAW-m
PM8	I am engaged and interested in my daily activities. (N)	A Sc	FS		PM8	..... I am more engaged and interested in my daily activities. (N)	A Sc	FS-m
PM9	On a typical day, I take notice and appreciate my surroundings. (N)	F Sc	NAW-m		PM9	..... I take notice and appreciate my surroundings more often. (N)	A Sc	NAW-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #1: Individuals experience personal well-being.								
Indicator: MEANING & PURPOSE: the extent to which people feel that what they do in life is valuable, worthwhile and valued by others								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PMs, still in MB (look for teal)					As a result of [insert name]		
PM1	I get the recognition I deserve for what I do.	F Sc	NAW-m		PM1	[Insert name] has helped me to get the recognition I deserve for what I do.	A Sc	C
PM2	I generally feel what I do in my life is valuable and worthwhile.	A Sc	NAW-m		PM2	[Insert name] has helped me to feel what I do in my life is valuable and worthwhile.	A Sc	NAW-m
PM3	I believe I make a difference when I volunteer.	A Sc	SEFCSS-m		PM3	. . . . . volunteering with [insert name], I believe I am making a difference.	A Sc	SEFCSS-m
PM4	I feel that I can make a difference.	F Sc	CTK		PM4	[Insert name] has helped me to feel that I can make a difference.	A Sc	CTK
					PM5	. . . . . being involved in [insert name], I make my community a better place.	A Sc	C
PM6	I feel important to my community. (A)	F Sc	CTK		PM6	[Insert name] has helped me to feel important to my community. (A)	A Sc	CTK
PM7	I have relationships where my competence and skill are recognized. (N)	A Sc	CCHS 2016		PM7	. . . . . I have more relationships where my competence and skill are recognized. (N)	A Sc	CCHS 2016-m
PM8	I lead a purposeful and meaningful life. (N)	A Sc	FS		PM8	. . . . . I lead a more purposeful and meaningful life. (N)	A Sc	FS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #2: Individuals are connected with others.								
Indicator: QUALITY OF SOCIAL RELATIONSHIPS: How people experience their connections with others and the strength of those relationships								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: former PM4 removed from PM, still in MB as 20; Former PM2 split into 2: see PM2 & PM4 (look for teal)					As a result of [insert name]		
PM1	My relationship with (my family/my partner/my ex-partner/my friends/my coworkers/my neighbours) is enjoyable.	F Sc	NAW-m		PM1	. . . . . my relationship with (my family/my partner/my ex-partner/my friends/my co-workers/my neighbours) is more enjoyable.	A Sc	NAW-m
PM2	I meet new people from my neighbourhood/community. (split - former PM2)	F Sc	C		PM2	. . . . . I have met new people from my neighbourhood/community. (split - former PM2)	A Sc	C
PM3	I reconnect with people from my neighbourhood/community. (split - former PM2)	F Sc	C		PM3	. . . . . I have reconnected with people from my neighbourhood/community. (split - former PM2)	A Sc	C
PM4	I maintain my relationships with people from my neighbourhood/community.	F Sc	C		PM4	. . . . . I am better able to maintain relationships with people from my neighbourhood/community.	A Sc	C
PM5	I form new relationships with people from my neighbourhood/community. (split - former PM2)	F Sc	C		PM5	. . . . . I have formed new relationships with people from my neighbourhood/community. (split - former PM2)	A Sc	C
PM6	I am connected with others in my neighbourhood/community.	A Sc	C		PM6	. . . . . I am more connected with others in my neighbourhood/community.	A Sc	C
PM7	I feel appreciated by the people close to me. (N)	F Sc	NAW-m		PM7	. . . . . I feel appreciated by people close to me more often. (N)	A Sc	NAW-m
PM8	I feel isolated from others in my neighbourhood/community. (A)	F Sc (R)	C		PM8	. . . . . I feel less isolated from others in my neighbourhood/community. (A)	A Sc	C
PM9	I feel lonely. (A)	F Sc (R)	C		PM9	[Insert name] has helped me to feel less lonely. (A)	A Sc	C
PM10	My social relationships are supportive and rewarding. (N)	A Sc	FS		PM10	[Insert name] has helped me to make my social relationships more supportive and rewarding. (N)	A Sc	FS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS							
Individual Outcome #2: Individuals are connected with others.							
Indicator: SOCIAL SUPPORTS AVAILABLE: The extent to which people have the support of family, friends and others available to them							
<i>Provincial Priority Measures</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: former PM1 removed from PM, still in MB as 1 (look for teal)				As a result of [insert name]		
PM1	I have people in my life who really care about me.	A Sc	NAW-m	PM1	. . . . . I have more people in my life who really care about me.	A Sc	NAW-m
PM2	I know people I can rely on for help.	Q Sc	HHi	PM2	. . . . . I know more people I can rely on for help.	A Sc	HHi-m
PM3	I feel supported by [insert individual/group/program].	A Sc	C	PM3	. . . . . I feel more supported by [insert individual/ group/ program].	A Sc	C
PM4	I can rely on [insert name] for support and help.	Q Sc	C	PM4	. . . . . I know I can rely on [insert name] for support and help.	A Sc	C
PM5	I have close relationships that provide me with a sense of emotional security and well-being. (N)	A Sc	CCHS 2016	PM5	[Insert name] has helped me to have close relationships that provide me with a sense of emotional security and well-being. (N)	A Sc	CCHS 2016-m
PM6	I feel confident in my ability to live in my own home. (N)	A Sc	C	PM6	. . . . . I feel more confident in my ability to live in my own home. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #2: Individuals are connected with others.								
Indicator: TRUST & BELONGING: people's experiences of trusting other people, being treated fairly and respectfully by them, and feeling a sense of belonging with and support from people								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	People in my neighbourhood/community help one another.	F Sc	NAW-m		PM1	. . . . . people in my neighbourhood/community help one another more.	A Sc	NAW-m
PM2	People treat me with respect.	F Sc	NAW-m		PM2	. . . . . people treat me with more respect.	A Sc	NAW-m
PM3	I feel close to the people in my neighbourhood/community.	F Sc	NAW-m		PM3	[Insert name] has helped me to feel closer to the people in my neighbourhood/community.	A Sc	NAW-m
PM4	I trust the people in my neighbourhood/community.	F Sc	SC:GSS-m		PM4	. . . . . I trust the people in my neighbourhood/community more.	A Sc	SC:GSS-m
PM5	I feel a sense of belonging to my neighbourhood/community.	F Sc	SC:MH&D-m		PM5	[Insert name] has helped me to feel a sense of belonging to my neighbourhood/community.	A Sc	SC:MH&D-m
PM6	I have a strong sense of belonging to my own ethnic group. (A)	A Sc	CFCSS		PM6	. . . . . I have a stronger sense of belonging to my own ethnic group. (A)	A Sc	CFCSS-m
PM7	I feel welcome in my neighbourhood/community. (A)	A Sc	C		PM7	[Insert name] helped me to feel welcome in my neighbourhood/community. (A)	A Sc	C
PM8	People in my neighbourhood/community welcome people of diverse backgrounds. (N)	F Sc	C		PM8	. . . . . people in my neighbourhood/community welcome people of diverse backgrounds more often. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Support

Indicator: Asset #1: Family support

For more measures, see the indicators under Family Outcome 1: Healthy functioning within families

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM1	My family plays together.	F Sc	SC:C&Y1-m	PM1	. . . my family plays together more often.	A Sc	SC:C&Y1-m

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM2	My parents listen to my ideas and opinions.	Y F Sc	SC:C&Y1-m	PM2	. . . my parents listen to my ideas and opinions more.	Y A SC	SC:C&Y1-m
PM3	My parents let me know I am appreciated.	Y F Sc	SC:C&Y1-m	PM3	. . . my parents let me know that I am appreciated more often.	Y A SC	SC:C&Y1-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM4	My parents listen to my ideas and opinions.	F Sc	SC:C&Y1-m	PM4	. . . my parents listen to my ideas and opinions more.	A Sc	SC:C&Y1-m
PM5	My parents let me know I am appreciated.	F Sc	SC:C&Y1-m	PM5	. . . my parents let me know that I am appreciated more often.	A Sc	SC:C&Y1-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Support

Indicator: Asset #2: Positive family communication

For more measures, see Family Outcome 1: Healthy functioning within families & Indicator: Positive Family Communication

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM1	My family takes the time to listen to each other.	F Sc	PLCUS-m	PM1	. . . my family takes the time to listen to each other more often.	A Sc	PLCUS-m

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM2	My parents encourage me to do my best.	Y F Sc	SC:C&Y1-m	PM2	. . . my parents encourage me more to do my best.	Y A SC	SC:C&Y1-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM3	My parents encourage me to do my best.	F Sc	SC:C&Y1-m	PM3	. . . my parents encourage me more to do my best.	A Sc	SC:C&Y1-m

IMPROVED SOCIAL WELL-BEING								
Individual Outcome #3: Children and youth develop positively.								
External Asset: Support								
Indicator: Asset #3: Other adult relationships								
Provincial Priority Measures								
8-12 years old								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I know adults that I can go to when I need help.	Y F Sc	C		PM1	. . . I know more adults that I can go to when I need help.	Y A Sc	C
PM2	I feel the staff/my mentor care(s) about me.	Y F Sc	CTK-m		PM2	At [insert name], I feel the staff/my mentor care(s) about me.	Y A Sc	CTK-m
PM3	I feel supported by the adults that I know. (A)	Y F Sc	C		PM3	. . . I feel more supported by the adults I know. (A)	Y A Sc	C
PM4	I go to an adult when I need help. (A)	Y F Sc	C		PM4	. . . I go to an adult when I need help more often. (A)	Y A Sc	C
PM5	I have adults I look up to. (N)	Y F Sc	C		PM5	. . . I have more adults to look up to. (N)	Y A Sc	C
12-18 years old								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM6	I know adults that I can go to when I need help.	F Sc	C		PM6	. . . I know more adults that I can go to when I need help.	A Sc	C
PM7	I feel the staff/my mentor care(s) about me.	F Sc	CTK-m		PM7	At [insert name], I feel the staff/my mentor care(s) about me.	A Sc	CTK-m
PM8	I feel supported by the adults that I know. (A)	F Sc	C		PM8	. . . I feel more supported by the adults that I know. (A)	A Sc	C

PM9	I go to an adult when I need help. (A)	F Sc	C		PM9	. . . I go to an adult when I need help more often. (A)	A Sc	C
PM10	I have adults I look up to. (N)	F Sc	C		PM10	. . . I have adults to look up to. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****External Asset: Support****Indicator: Asset #4: Caring neighbours; Caring neighbourhood/community****Provincial Priority Measures****Parents**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	There are adults in my neighbourhood/community that children can look up to.	F Sc	SC:C&Y1-m		PM1	. . . I am more aware of adults in my neighbourhood/community that children can look up to.	A Sc	SC:C&Y1-m
PM2	My neighbourhood/community is a good place to bring up children.	A Sc	SC:C&Y1-m		PM2	. . . I realize my neighbourhood/community is a good place to bring up children.	A Sc	SC:C&Y1-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM3	I feel comfortable asking my neighbors for help.	Y A Sc	C		PM3	. . . I feel more comfortable asking my neighbors for help.	Y A Sc	C
PM4	My neighbourhood/community is a friendly place to live.	Y F Sc	SC:C&Y1-m		PM4	. . . my neighbourhood/community feels like a friendlier place to live.	Y A Sc	SC:C&Y1-m
PM5	I feel like I belong in my neighbourhood/community. (A)	Y F Sc	CFCSS-m		PM5	[Insert name] helped me to feel like I belong in my neighbourhood/community more often. (A)	Y A Sc	CFCSS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Support

Indicator: Asset #5: Caring climate in child-care & educational settings; Caring school climate

Provincial Priority Measures

Parents of 3-5 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal) Note: Numbering has changed.					As a result of [insert name]		
PM1	My/this child likes going to daycare/ playschool/kindergarten. (reworded - A)	F Sc	CFCSS-m		PM1	. . . my/this child likes going to daycare/ playschool/kindergarten more. (reworded - A)	A Sc	CFCSS-m

Parents of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	My/this child likes going to school. (reworded - A)	F Sc	CFCSS-m		PM2	. . . my/this child likes going to school more. (reworded - A)	A Sc	CFCSS-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM3	I like school.	Y F Sc	CFCSS		PM3	. . . I like school more.	Y A Sc	CFCSS-m
PM4	I feel like I belong at school.	Y F Sc	CFCSS		PM4	. . . I feel more like I belong at school.	Y A Sc	CFCSS-m
PM5	Our school is a nice place to be. (N)	Y A Sc	HSBC		PM5	. . . our school is a nicer place to be. (N)	Y A Sc	HSBC
PM6	The rules of this school are fair for everyone. (N)	Y A Sc	HSBC		PM6	. . . the rules of this school are more fair for everyone. (N)	A Sc	CFCSS-m

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM7	I like school.	F Sc	CFCSS		PM7	. . . I like school more.	A Sc	CFCSS-m
PM8	I feel like I belong at school.	F Sc	CFCSS		PM8	. . . I feel more like I belong at school.	A Sc	CFCSS-m
PM9	Our school is a nice place to be. (N)	A Sc	HSBC		PM9	. . . our school is a nicer place to be. (N)	A Sc	HSBC
PM10	The rules of this school are fair for everyone. (N)	A Sc	HSBC		PM10	. . . the rules of this school are fair for everyone. (N)	A Sc	CFCSS-m
PM11	I am treated with respect at my school.	F Sc	C		PM11	. . . I am treated with more respect at my school.	A Sc	C
PM12	We look after each other at my school.	F Sc	C		PM12	. . . we are better at looking after each other at my school.	A Sc	C
PM13	I participate in school clubs, teams or other school organizations (for example, school teams, bands, drama, student council).	F Sc	SC:C&Y2-m		PM13	. . . I participate more in school clubs, teams or other school organizations (for example, school teams, bands, drama, student council).	A Sc	SC:C&Y2-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #6: Children and youth develop positively.

External Asset: Support

Indicator: Asset #6: Parent involvement in child care, education & schooling

Provincial Priority Measures

Parents of 3-18 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	I participate in activities at my child's (daycare/playschool/kindergarten/school).	F Sc	SC:C&Y1-m	PM1	. . . I participate more in activities at my child's (daycare/playschool/kindergarten/school).	A Sc	SC:C&Y1-m
PM2	I talk with my child about (daycare/playschool/kindergarten/school).	F Sc	SC:C&Y1-m	PM2	. . . I talk with my child more often about (daycare/ playschool/ kindergarten/school).	A SC	SC:C&Y1-m
PM3	I encourage my child to do his/her best at (daycare/playschool/kindergarten). (A)	F Sc	C	PM3	. . . I encourage my child more often to do his/her best at (daycare/playschool /kindergarten). (A)	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM4	My parents participate in activities at my school.	Y F Sc	SC:C&Y1-m	PM4	. . . my parents participate more in activities at my school.	Y A Sc	SC:C&Y1-m
PM5	My parents talk with me about school.	Y F Sc	SC:C&Y1-m	PM5	. . . my parents talk with me more about school.	Y A Sc	SC:C&Y1-m
PM6	My parents encourage me to do well at school. (A)	Y F Sc	SC:C&Y1-m	PM6	. . . my parents encourage me more to do well at school. (A)	Y A Sc	SC:C&Y1-m
PM7	My parents help me with my homework.	Y F Sc	C	PM7	. . . my parents help me more with my homework.	Y A Sc	C

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM8	My parents participate in activities at my school.	F Sc	SC:C&Y1-m		PM8	. . . my parents participate more in activities at my school.	A Sc	SC:C&Y1-m
PM9	My parents talk with me about school.	F Sc	SC:C&Y1-m		PM9	. . . my parents talk with me more about school.	A Sc	SC:C&Y1-m
PM10	My parents encourage me to do well at school. (A)	F Sc	SC:C&Y1-m		PM10	. . . my parents encourage me more to do well at school. (A)	A Sc	SC:C&Y1-m
PM11	My parents help me with my homework.	F Sc	C		PM11	. . . my parents help me more with my homework.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Empowerment

Indicator: Asset #7: Community cherishes and values young children; Community values children & youth

Provincial Priority Measures

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	Adults in my neighbourhood/community listen to what I have to say.	Y F Sc	CTK-m	PM1	At [insert name], adults listened to what I had to say.	Y A Sc	CTK-m
PM2	Adults in my neighbourhood/community ask me to plan, choose or lead activities.	Y F Sc	CTK-m	PM2	... adults in my neighbourhood/community ask me to plan, choose or lead activities more often.	Y A Sc	CTK-m
PM3	I feel important to my community. (A)	Y F Sc	CTK-m	PM3	[Insert name] helped me to feel important to my community. (A)	Y A SC	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM4	Adults in my neighbourhood/community listen to what I have to say. (A)	F Sc	CTK-m	PM4	At [insert name], adults listened to what I had to say. (A)	Y A Sc	CTK-m
PM5	Adults in my neighbourhood/community ask me to plan, choose or lead activities. (A)	F Sc	CTK-m	PM5	... adults in my neighbourhood/community ask me to plan, choose or lead activities more often. (A)	Y A Sc	CTK-m
PM6	I feel that what I have to offer is appreciated by my neighbourhood/community.	A Sc	C	PM6	... I feel that what I have to offer is more appreciated by my neighbourhood/community.	A Sc	C

PM7	Adults in my neighbourhood/community value youth.	A Sc	C		PM7	. . . adults in my neighbourhood/community value youth more.	A Sc	C
PM8	I feel important to my community. (A)	F Sc	CTK-m		PM8	[Insert name] helped me to feel important to my community. (A)	A Sc	CTK-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Empowerment

Indicator: Asset #8: Children & youth as resources

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My child(ren) participate(s) when the family makes decisions together about how to solve problems.	F Sc	SC:C&Y1-m		PM1	. . . my family is better at including my child(ren) when making decisions together about how to solve problems.	A Sc	SC:C&Y1-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	I am included when my family makes decisions about how to solve problems.	Y F Sc	SC:C&Y1-m		PM2	. . . I am included more when my family makes decisions about how to solve problems.	Y A Sc	SC:C&Y1-m
PM3	I look for opportunities to help others in my community. (A)	Y F Sc	CTK-m		PM3	. . . I look for more opportunities to help others in my community. (A)	Y A Sc	CTK-m
PM4	I get opportunities to help make my neighbourhood/community a better place. (A)	Y F Sc	C		PM4	. . . I get more opportunities to help make my neighbourhood/community a better place. (A)	Y A Sc	C

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM5	I participate when my family makes decisions together about how to solve problems. (N)	F Sc	SC:C&Y1-m		PM5	. . . my family is better at including me when making decisions together about how to solve problems. (N)	A Sc	SC:C&Y1-m

PM6	I am involved in civic processes/what happens in my community.	A Sc	C		PM6	. . . I am more involved in civic processes/what happens in my community.	A Sc	C
PM7	I look for opportunities to help others in my community.	F Sc	CTK-m		PM7	. . . I look for more opportunities to help others in my community.	A Sc	CTK-m
PM8	I get opportunities to help make my neighbourhood/community a better place. (A)	F Sc	C		PM8	. . . I get more opportunities to help make my neighbourhood/community a better place. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Empowerment

Indicator: Asset #9: Service to others

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My/this child helps other people. (A)	F Sc	C	PM1	. . . my/this child helps other people more often. (A)	A Sc	C
PM2	My/this child helps out in the neighbourhood/community.	F Sc	C	PM2	. . . my/this child helps out in the neighbourhood/community more often.	A SC	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM3	I spend time helping others in my school/neighbourhood/community.	Y F Sc	CTK-m	PM3	. . . I spend more time helping others in my school/neighbourhood/community.	Y A Sc	CTK-m
PM4	I spend time volunteering in my school/neighbourhood/community. (A)	Y F Sc	CTK-m	PM4	. . . I spend more time volunteering in my school/neighbourhood/community. (A)	Y A Sc	CTK-m
PM5	I help to make my school/my community/the world a better place. (A)	Y F Sc	C	PM5	. . . I help more often to make my school/my community/the world a better place. (A)	Y A Sc	C

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM6	I spend time helping others in my school/neighbourhood/community.	F Sc	CTK-m	PM6	. . . I spend more time helping others in my school/neighbourhood/community.	A Sc	CTK-m

PM7	I spend time volunteering in my school/neighbourhood/community. (A)	A Sc	CTK-m		PM7	. . . I spend more time volunteering in my school/neighbourhood/community. (A)	A Sc	CTK-m
PM8	I help to make my school/my community/the world a better place. (A)	F Sc	C		PM8	. . . I help more often to make my school/my community/the world a better place. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Empowerment

Indicator: Asset #10: Safety

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	There are safe parks, playgrounds and play spaces in this neighbourhood/community.	A Sc	SC:C&Y1		PM1	. . . there are now safe parks, playgrounds and play spaces in this neighbourhood/community.	A Sc	SC:C&Y1-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	I feel safe in my neighborhood/community.	Y A Sc	C		PM2	. . . I feel safer in my neighborhood/community.	Y A Sc	C
PM3	I feel safe at school. (A)	Y A Sc	C		PM3	. . . I feel safer at school. (A)	Y A Sc	C
PM4	I know how to keep myself safe. (N)	Y A Sc	C		PM4	. . . I know more about how to keep myself safe. (N)	Y A Sc	C
PM5	I can keep myself safe. (N)	Y A Sc	C		PM5	. . . I am better able to keep myself safe. (N)	Y A Sc	C
PM6	I keep myself safe. (N)	Y F Sc	C		PM6	[Insert name] has helped me to keep myself safe more often. (N)	Y A Sc	C

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM7	I feel safe in my neighborhood.	A Sc	C		PM7	. . . I feel safer in my neighborhood.	A Sc	C
PM8	I feel safe when I am at home by myself. (A)	A Sc	C		PM8	. . . I feel safer when I am at home by myself. (A)	A Sc	C
PM9	I feel safe at school. (A)	F Sc	C		PM9	. . . I feel safer at school. (A)	A Sc	C
PM10	I know how to keep myself safe. (N)	A Sc	C		PM10	. . . I know more about how to keep myself safe. (N)	A Sc	C
PM11	I can keep myself safe. (N)	A Sc	C		PM11	. . . I am better able to keep myself safe. (N)	A Sc	C
PM12	I keep myself safe. (N)	F Sc	C		PM12	[Insert name] has helped me to keep myself safe more often. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Boundaries and Expectations

Indicator: Asset #11: Family boundaries

Provincial Priority Measures

Parents of 3-5 and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child has clear rules about acceptable behaviour. (A)	F Sc	C		PM1	[Insert name] has helped me to set clear rules about acceptable behaviour for my/this child. (A)	A Sc	C
PM2	My/this child has clear consequences for unacceptable behaviour. (A)	F Sc	C		PM2	[Insert name] has helped me to set clear consequences for any unacceptable behaviour by my child. (A)	A Sc	C
PM3	I apply the rules for my/this child's behaviour consistently. (A)	F Sc	C		PM3	. . . I apply the rules for my/this child's behaviour more consistently. (A)	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM4	My family's rules about acceptable behaviour stay the same from day-to-day. (A)	Y F Sc	C		PM4	. . . my family's rules about acceptable behaviour stay the same more often. (A)	Y A Sc	C
PM5	My parents apply the rules about my behaviour the same way. (A)	Y F Sc	C		PM5	. . . my parents apply the rules about my behaviour the same way more often. (A)	Y A Sc	C
PM6	My parents know who I am with. (A)	Y F Sc	C		PM6	. . . my parents know who I am with more often. (A)	Y A Sc	C

PM7	My parents know where I am. (A)	Y F Sc	C		PM7	. . . my parents know where I am more often. (A)	Y A Sc	C
<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM8	My family's rules about acceptable behaviour stay the same from day-to-day. (A)	F Sc	C		PM8	. . . my family's rules about acceptable behaviour stay the same more often. (A)	A Sc	C
PM9	My parents apply the rules about my behaviour consistently. (A)	F Sc	C		PM9	. . . my parents apply the rules about my behaviour more consistently. (A)	A Sc	C
PM10	My parents take an interest in where I am going and who I am with. (A)	F Sc	SC:C&Y1-m		PM10	. . . my parents take more of an interest in where I am going and who I am with. (A)	A Sc	SC:C&Y1-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Boundaries and Expectations

Indicator: Asset #12: Boundaries in the child-care & educational settings; School boundaries

Provincial Priority Measures

Parents of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	My/this child has rules to follow at [insert name]. (A)	A Sc	CTK		PM1	... my/this child better understands the rules to follow at [insert name]. (A)	A Sc	CTK

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM2	I understand the rules my school has for acceptable behaviour. (A)	Y A Sc	C		PM2	... I better understand the rules my school has for acceptable behaviour. (A)	Y A Sc	C
PM3	I understand the consequences my school has for unacceptable behaviour. (A)	Y A Sc	C		PM3	... I better understand the consequences my school has for unacceptable behaviour. (A)	Y A Sc	C

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM4	I understand the rules my school has for acceptable behaviour. (A)	A Sc	C		PM4	... I better understand the rules my school has for acceptable behaviour. (A)	A Sc	C
PM5	I understand the consequences my school has for unacceptable behaviour. (A)	A Sc	C		PM5	... I better understand the consequences my school has for unacceptable behaviour. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Boundaries and Expectations

Indicator: Asset #13: Neighbourhood boundaries

Provincial Priority Measures

Parents, caregivers and neighbours of 3-18 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	I can count on the other adults in my neighbourhood/community to keep watch so children are safe and don't get into trouble. (A)	A Sc	SC:C&Y1-m		PM1	. . . I can count on the other adults in my neighbourhood/community to keep watch so children are safe and don't get into trouble. (A)	A Sc	SC:C&Y1-m
PM2	I watch out for the children in my neighbourhood/community. (A)	F Sc	C		PM2	. . . I watch out for the children in my neighbourhood/community more often. (A)	A Sc	C
PM3	I intervene if the children in my neighbourhood/community are unsafe or getting into trouble. (A)	F Sc	C		PM3	. . . I intervene more often if the children in my neighbourhood/community are unsafe or getting into trouble. (A)	A Sc	C
PM4	I know the children in my neighbourhood/community. (A)	A Sc	C		PM4	[Insert name] has helped me to get to know the children in my neighbourhood/community better. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS								
Individual Outcome #3: Children and youth develop positively.								
External Asset: Boundaries and Expectations								
Indicator: Asset #14: Adult role models								
Provincial Priority Measures								
Parents and caregivers of 3-5 year olds								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	I model positive behaviour for my/this child. (A)	F Sc	C		PM1	... I model positive behaviour for my/this child more often. (A)	A Sc	C
PM2	I encourage my/this child to do his/her best at daycare/playschool/kindergarten. (A)	F Sc	C		PM2	... I encourage my/this child more often to do his/her best at daycare/playschool/kindergarten. (A)	A Sc	C
Parents and caregivers of 5-18 year olds								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM3	I model positive responsible behaviour for my/this child. (A)	F Sc	C		PM3	... I model positive behaviour for my/this child more often. (A)	A Sc	C
PM4	I encourage my/this child to do his/her best at school. (A)	F Sc	C		PM4	... I encourage my/this child more often to do his/her best at school. (A)	A Sc	C
PM5	I encourage my/this child to do her/his best in all her/his activities. (A)	F Sc	C		PM5	... I encourage my/this child more often to do her/his best in all her/his activities. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****External Asset: Boundaries and Expectations****Indicator: Asset #15: Positive peer relationships; positive peer influence****Provincial Priority Measures****8-12 years old**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I can trust my friends.	Y A Sc	RIP		PM1	. . . I have more friends I can trust.	Y A Sc	RIP-m
PM2	I know I can count on my friends to do the right thing.	Y A Sc	RIP		PM2	. . . I can count on my friends more to do the right thing.	Y A Sc	RIP-m
PM3	I know I can count on my friends to support me to do the right thing.	Y A Sc	C		PM3	. . . I can count on my friends more to support me to do the right thing.	Y A Sc	C
PM4	I can count on my friends when things go wrong. (N)	Y A Sc	HBSC		PM4	. . . I can count on my friends more often when things go wrong. (N)	Y A Sc	HBSC
PM5	If other kids were bothering me, my best friend would help me. (N)	Y F-T Sc	OCHS		PM5	. . . my best friend would be more likely to help me if other kids were bothering me. (N)	Y A Sc	OCHS-m
PM6	If there is something bothering me, I can tell my best friend even if it is something I cannot tell other people. (N)	F - T Sc	OCHS		PM6	. . . I can tell my best friend if there is something bothering me more often even it is something I cannot tell other people. (N)	Y A Sc	OCHS-m

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM7	I can trust my friends.	A Sc	RIP		PM7	. . . I have more friends I can trust.	A Sc	RIP-m
PM8	I know I can count on my friends to do the right thing.	A Sc	RIP		PM8	. . . I am better able to count on my friends to do the right thing.	A Sc	RIP-m
PM9	I know I can count on my friends to support me to do the right thing.	A Sc	C		PM9	. . . I am better able to count on my friends to support me to do the right thing.	A Sc	C
PM10	I can count on my friends when things go wrong. (N)	A Sc	HBSC		PM10	. . . I can count on my friends more often when things go wrong. (N)	A Sc	HBSC
PM11	I have a close friend whom I can really trust and count on. (A)	F Sc	CFCSS-m		PM11	. . . I have made a close friend whom I can really trust and count on. (A)	A Sc	CFCSS-m
PM12	If other kids were bothering me, my best friend would help me. (N)	F - T Sc	OCHS		PM12	. . . my best friend would be more likely to help me if other kids were bothering me. (N)	A Sc	OCHS-m
PM13	If there is something bothering me, I can tell my best friends even if it is something I cannot tell other people. (N)	F - T Sc	OCHS		PM13	. . . I can tell my best friend if there is something bothering me more often even it is something I cannot tell other people. (N)	A Sc	OCHS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Boundaries and Expectations

Indicator: Asset #16: Positive expectations; High expectations

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [Insert name]		
PM1	I encourage my/this child to do his/her best.	F Sc	C		PM1	. . . I encourage my/this child to do his/her best more often.	A Sc	C
PM2	I tell my/this child when she/he does a good job.	F Sc	C		PM2	. . . I tell my/this child when she/he does a good job more often.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [Insert name]		
PM3	My parents/teachers/coaches/mentors encourage me to do my best.	Y F Sc	C		PM3	. . . my parents/teachers/coaches/mentors encourage me more to do my best.	Y A Sc	C
PM4	My parents/teachers/coaches/mentors tell me when I do a good job.	Y F Sc	CTK-m		PM4	. . . my parents/teachers/coaches/mentors tell me when I do a good job more often.	Y A Sc	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [Insert name]		
PM5	My parents/teachers/coaches/mentors encourage me to do my best.	F Sc	C		PM5	. . . my parents/teachers/coaches/mentors encourage me more to do my best.	A Sc	C
PM6	My parents/teachers/coaches/mentors tell me when I do a good job.	F Sc	CTK-m		PM6	. . . my parents/teachers/coaches/mentors tell me when I do a good job more often.	A Sc	CTK-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

External Asset: Constructive Use of Time

Indicator: combined assets #17 - #20: Constructive use of time

There are no provincial priority measures for this indicator.

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Commitment to learning****Indicator: Asset #21: Motivation to mastery; Achievement motivation****Provincial Priority Measures****Parents and caregivers of 3-9 year old**

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name],		
PM1	My/this child likes to try new things. (A)	F Sc	SC-NLKTY	PM1	. . . my/this child likes to try new things more often. (A)	A Sc	SC-NLKTY-m

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM2	I always try to do my best. (N)	Y F Sc	C	PM2	. . . I try to do my best more often (N)	Y A Sc	C
PM3	I like to learn new things. (A)	Y F Sc	CFCSS	PM3	. . . I like to learn new things more. (A)	Y A Sc	CFCSS-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM4	I always try to do my best. (N)	F Sc	C	PM4	. . . I try to do my best more often (N)	A Sc	C
PM5	I like to learn new things. (A)	F Sc	CFCSS	PM5	. . . I like to learn new things more often. (A)	A Sc	CFCSS-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Commitment to learning****Indicator: Asset #22: Engagement in learning; Learning engagement; School engagement****Provincial Priority Measures***8-12 years old*

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	I am good at learning new things. (A)	Y F Sc	CTK		PM1	At [insert name], I learned I can do things I didn't think I could do before. (A)	Y A Sc	CTK

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM2	I am good at learning new things. (A)	F Sc	CTK		PM2	At [insert name], I learned I can do things I didn't think I could do before. (A)	A Sc	CTK

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Commitment to learning

Indicator: Asset #23: Home-program connection; Homework

Provincial Priority Measures

Parents and caregivers of 3-5 year old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	I help my child to do well at daycare/playschool/kindergarten. (A)	F Sc	C		PM1	... I help my child more to do well at daycare/playschool/kindergarten. (A)	A Sc	C

Parents and caregivers of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM2	I help my child to do well at school. (A)	F Sc	C		PM2	... I help my child more to do well at school. (A)	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM3	I do my homework. (A)	Y F Sc	CTK-m		PM3	... I am better at doing my homework. (A)	Y A Sc	CTK-m
PM4	I get my school assignments done on time. (A)	Y F Sc	CTK-m		PM4	... I am better at getting my assignments done on time. (A)	Y A Sc	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM5	I do my homework. (A)	F Sc	CTK-m		PM5	... I am better at doing my homework. (A)	A Sc	CTK-m

PM6	I get my school assignments done on time. (A)	F Sc	CTK-m		PM6	. . . I am better at getting my assignments done on time. (A)	A Sc	CTK-m
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IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Commitment to learning

Indicator: Asset #24: Bonding to programs; Bonding to school

Provincial Priority Measures

Parents and caregivers of 3-5 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	My/this child is interested in going to playschool/kindergarten. (A)	F Sc	CTK-m		PM1	... my/this child is more interested in going to playschool/kindergarten. (A)	A Sc	CTK-m

Parents and caregivers of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
PM2	My/this child feels like he/she belongs to her/his school. (N)	A Sc	PISA-m		PM2	... my/this child feels he/she belongs to her/his school more. (N)	A Sc	PISA-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
PM3	I make friends easily at school. (N)	Y A Sc	PISA		PM3	[Insert name] has helped me to make friends more easily at school.(N)	Y A Sc	PISA-m
PM4	I feel like an outsider (or left out of things) at school. (N)	Y F Sc - R	PISA		PM4	[Insert name] has helped me to feel like an outsider or left out at school less often. (N)	Y A Sc	PISA-m
PM5	I feel like I belong at school. (N)	Y A Sc	PISA		PM5	... I feel like I belong at school more often. (N)	Y A Sc	PISA-m
PM6	I feel awkward and out of place in my school. (N)	Y F Sc R	PISA		PM6	[Insert name] has helped me to feel awkward and out of place in my school less often. (N)	Y A Sc	PISA-m
PM7	Other students seem to like me. (N)	Y A Sc	PISA		PM7	... other students seem to like me more. (N)	Y A Sc	PISA-m

PM8	I feel lonely at school. (N)	Y F Sc R	PISA		PM8	. . . I feel lonely at school less often. (N)	YA Sc	PISA-m
<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
PM9	I make friends easily at school. (N)	A Sc	PISA		PM9	[Insert name] has helped me to make friends more easily at school.(N)	A Sc	PISA-m
PM10	I feel like an outsider (or left out of things) at school. (N)	F Sc - R	PISA		PM10	[Insert name] has helped me to feel like an outsider or left out at school less often. (N)	A Sc	PISA-m
PM11	I feel like I belong at school. (N)	A Sc	PISA		PM11	. . . I feel like I belong at school more often. (N)	A Sc	PISA-m
PM12	I feel awkward and out of place in my school. (N)	F Sc - R	PISA		PM12	[Insert name] has helped me to feel awkward and out of place in my school less often. (N)	A Sc	PISA-m
PM13	Other students seem to like me. (N)	A Sc	PISA		PM13	. . . other students seem to like me more. (N)	A Sc	PISA-m
PM14	I feel lonely at school. (N)	F Sc - R	PISA		PM14	. . . I feel lonely at school less often. (N)	A Sc	PISA-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Commitment to learning****Indicator: Asset #25: Early literacy; reading for pleasure****Provincial Priority Measures****Parents of 3-5 year olds**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM1	I read to this/my child.	F Sc	C		PM1	. . . I read more to this/my child.	A Sc	C
PM2	My/this child enjoys being read to.	F Sc	C		PM2	. . . my/this child enjoys being read to more.	A Sc	C

Parents of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM3	My/this child enjoys reading	F Sc	C		PM3	. . . my/this child enjoys reading more.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM4	I enjoy reading.	Y F Sc	C		PM4	. . . I enjoy reading more.	Y A Sc	C
PM5	I read for fun.	Y F Sc	CTK-m		PM5	. . . I spend more time reading for fun.	Y A Sc	CTK-m

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM6	I enjoy reading.	F Sc	C		PM6	. . . I enjoy reading more.	A Sc	C
PM7	I read for fun.	F Sc	CTK-m		PM7	. . . I spend more time reading for fun.	A Sc	CTK-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: Asset #26: Caring

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child responds appropriately to the feelings of others.	F Sc	SC-NLKTY		PM1	. . . my/this child responds more appropriately to the feelings of others.	A Sc	SC-NLKTY-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	I care about other people.	Y F Sc	CTK		PM2	. . . I care more about other people.	Y A Sc	CTK
PM3	I know how my friends are feeling. (N)	Y T-F	EAQ-m		PM3	. . . I know more often how my friends are feeling. (N)	Y A Sc	EAQ-m
PM4	I care about the feelings of others. (A)	Y F Sc	CTK		PM4	. . . I care more about the feelings of others. (A)	Y A Sc	CTK
PM5	If a friend is upset, I try to understand why. (N)	Y T-F	EAQ-m		PM5	. . . If a friend is upset, I try to understand why more often. (N)	Y A Sc	EAQ-m
PM6	I show respect for other kids.	Y F Sc	SC-NLKTY-m		PM6	. . . I show respect for other kids more often.	Y A Sc	SC-NLKTY-m
PM7	I show respect for adults.	Y F Sc	SC-NLKTY-m		PM7	. . . I show respect for adults more often.	Y A Sc	SC-NLKTY-m

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM8	I care about other people.	F Sc	CTK		PM8	. . . I care more about other people.	A Sc	CTK
PM9	I know how my friends are feeling. (N)	T-F	EAQ-m		PM9	. . . I know more often how my friends are feeling. (N)	Y A Sc	EAQ-m
PM10	I care about the feelings of others. (A)	F Sc	CTK		PM10	. . . I care more about the feelings of others. (A)	A Sc	CTK
PM11	If a friend is upset, I try to understand why. (N)	T-F	EAQ-m		PM11	. . . If a friend is upset, I try to understand why more often. (N)	Y A Sc	EAQ-m
PM12	I show respect for other kids.	F Sc	SC-NLKTY-m		PM12	. . . I show respect for other kids more often.	A Sc	SC-NLKTY-m
PM13	I show respect for adults.	F Sc	SC-NLKTY-m		PM13	. . . I show respect for adults more often.	A Sc	SC-NLKTY-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: Asset #27: Equality & social justice

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	My/this child willingly plays with other children including those who may be left out by others. (A)	F Sc	SC-NLKTY		PM1	..... my/this child willingly plays with other children more often, including those who may be left out by others. (A)	A Sc	SC-NLKTY-m
PM2	My/this child speaks up for people who have been treated unfairly. (A)	F Sc	CTK-m		PM2	..... my/this child speaks up more often for people who have been treated unfairly. (A)	A Sc	CTK-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM3	I try to include children who get left out. (A)	Y F Sc	C		PM3	..... I try to include children who get left out more often. (A)	Y A Sc	C
PM4	I speak up for people who have been treated unfairly. (N)	Y F Sc	CTK		PM4	..... I speak up more often for people who have been treated unfairly. (N)	Y A Sc	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM5	I try to include those who are typically left out. (A)	F Sc	C		PM5	..... I try to include those who are typically left out more often. (A)	A Sc	C

PM6	I speak up for people who have been treated unfairly. (A)	F Sc	CTK		PM6	. . . . . I speak up more often for people who have been treated unfairly. (A)	A Sc	CTK
PM7	I believe we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m		PM7	. . . . . I have a better understanding of why we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: Asset #28: Integrity

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM1	My/this child has a good sense of what is right and what is wrong.	F Sc	C	PM1	. . . my/this child better understands the difference between right and wrong.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM2	I stand up for what I believe.	Y F Sc	CTK	PM2	. . . I stand up for what I believe more often.	Y A Sc	CTK
PM3	I do what I believe is right even when it is hard.	Y F Sc	C	PM3	. . . I do what I believe is right more often even when it is hard.	Y A Sc	C

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM4	I stand up for what I believe.	F Sc	CTK	PM4	. . . I stand up for what I believe more often.	A Sc	CTK
PM5	I do what I believe is right even when it is hard.	F Sc	C	PM5	. . . I do what I believe is right even when it is hard more often.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: Asset #29: Honesty

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name],		
PM1	My/this child understands the difference between right and wrong. (A)	A Sc	C	PM1	. . . my/this child better understands the difference between right and wrong. (A)	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM2	I tell the truth even when it is hard. (A)	Y F Sc	CTK-m	PM2	. . . I tell the truth more often even when it is hard. (A)	Y A Sc	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM3	I tell the truth even when it is hard. (A)	F Sc	CTK-m	PM3	. . . I tell the truth more often even when it is hard. (A)	A Sc	CTK-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: Asset #30: Responsibility

Provincial Priority Measures

Parents and caregivers of 3-5 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child helps to pick up after him/herself.	F Sc	SC:C&Y1-m		PM1	. . . my/this child helps to pick up after him/her self more often.	A Sc	SC:C&Y1-m

Parents and caregivers of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	My/this child accepts responsibility for her/his actions.	F Sc	CTK-m		PM2	. . . my/this child is better at accepting responsibility for her/his actions.	A Sc	CTK-m
PM3	My/this child uses social media/technology safely. (N)	F Sc	C		PM3	. . . my/this child uses social media/technology safely more often. (N)	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM4	I take responsibility for my actions even when it is hard.	Y F Sc	C		PM4	. . . I am better at taking responsibility for my actions even when it is hard.	Y A Sc	C
PM5	I do what I say I will do.	Y F Sc	C		PM5	. . . I am better at doing what I say I will do.	Y A Sc	C
PM6	I have the chance to show others I am growing up and can do things by myself. (N)	Y F Sc	CYRM		PM6	. . . I have had more chances to show others I am growing up and can do things by myself. (N)	Y A Sc	CYRM-m

PM7	I have chances to learn things that will be useful when I am older (like cooking, working and helping others). (N)	Y F Sc	CYRM		PM7	... I have had more chances to learn things that will be useful when I am older (like cooking, working and helping others). (N)	Y A Sc	CYRM-m
PM8	I try to finish what I start. (N)	Y F Sc	CYRM		PM8	... I try to finish what I start more often. (N)	Y A Sc	CYRM-m
PM9	I know about leadership. (N)	Y A Sc	YD&YLSI-m		PM9	... I know more about leadership. (N)	Y A Sc	YD&YLSI-m
PM10	I have leadership skills. (N)	Y A Sc	YD&YLSI-m		PM10	... I have more leadership skills. (N)	Y A Sc	YD&YLSI-m
PM11	I use my leadership skills in school/community life. (N)	Y A Sc	YD&YLSI-m		PM11	... I use my leadership skills in school/community life more often. (N)	Y A Sc	YD&YLSI-m
PM12	I know how to keep myself safe on social media/the Internet. (N)	Y A Sc	C		PM12	... I know more about how to keep myself safe on social media/the Internet. (N)	Y A Sc	C
PM13	I keep myself safe on social media/the Internet. (N)	Y F Sc	C		PM13	... I keep myself safe on social media/the Internet more often. (N)	Y A Sc	C
12-18 years old								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM14	I take responsibility for my actions even when it is hard.	F Sc	C		PM14	... I am better at taking responsibility for my actions even when it is hard.	A Sc	C
PM15	I do what I say I will do.	F Sc	C		PM15	... I am better at doing what I say I will do.	A Sc	C
PM16	I have the chance to show others I am growing up and can do things by myself. (N)	F Sc	CYRM		PM16	... I have had more chances to show others I am growing up and can do things by myself. (N)	Y A Sc	CYRM-m
PM17	I have chances to learn things that will be useful when I am older (like cooking, working and helping others). (N)	F Sc	CYRM		PM17	... I have had more chances to learn things that will be useful when I am older (like cooking, working and helping others). (N)	Y A Sc	CYRM-m
PM18	I try to finish what I start. (N)	F Sc	CYRM		PM18	... I try to finish what I start more often. (N)	Y A Sc	CYRM-m
PM19	I know about leadership. (N)	A Sc	YD&YLSI-m		PM19	... I have more knowledge about leadership. (N)	A Sc	YD&YLSI-m

PM20	I have leadership skills. (N)	A Sc	YD&YLSI-m		PM20	. . . I have more leadership skills. (N)	A Sc	YD&YLSI-m
PM21	I have confidence in my leadership skills. (N)	A Sc	C		PM21	. . . I have more confidence in my leadership skills. (N)	A Sc	C
PM22	I use my leadership skills in school/community life. (N)	A Sc	YD&YLSI-m		PM22	. . . I use my leadership skills in school/community life more often. (N)	A Sc	YD&YLSI-m
PM23	I know how to keep myself safe on social media/the Internet. (N)	A Sc	C		PM23	. . . I know more about how to keep myself safe on social media/the Internet. (N)	A Sc	C
PM24	I keep myself safe on social media/the Internet. (N)	F Sc	C		PM24	. . . I am better at keeping myself safe on social media/the Internet. (N)	A Sc	C
PM25	I protect my privacy when I am on-line. (N)	F Sc	C		PM25	. . . I am better at protecting my privacy when I am online. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive values

Indicator: ASSET #31: Self-regulation; Healthy lifestyle; Restraint

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My/this child demonstrates self-control.	F Sc	SC-NLKTY-m	PM1	. . . my/this child is better at demonstrating self-control.	A Sc	SC-NLKTY-m
PM2	My/this child controls his/her temper. (A)	F Sc	SC-NLKTY-m	PM2	. . . my/this child is better at controlling his/her temper. (A)	A Sc	SC-NLKTY-m

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM3	I control my temper. (A)	Y F Sc	SC-NLKTY-m	PM3	. . . I am better at controlling my temper. (A)	Y A Sc	SC-NLKTY-m
PM4	I say “no” to things I know are wrong.	Y F Sc	CTK	PM4	. . . I am better at saying “no” to things I know are wrong.	Y A Sc	CTK-m

12-18 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM5	I control my temper. (N)	F Sc	SC-NLKTY-m	PM5	. . . I am better at controlling my temper. (N)	A Sc	SC-NLKTY-m
PM6	I say “no” to things I know are wrong.	F Sc	CTK	PM6	. . . I am better at saying “no” to things I know are wrong.	A Sc	CTK

PM7	I stay away from violence and fighting.	F Sc	CTK		PM7	. . . I am better at staying away from violence and fighting.	A Sc	CTK
PM8	I understand the potential consequences of my actions. (A)	F Sc	C		PM8	. . . I better understand the potential consequences of my actions. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Social competencies****Indicator: Asset #32: Planning & decision-making****Provincial Priority Measures****Parents and caregivers of 3-5 year old**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child gets to make simple choices.	F Sc	C		PM1	. . . I provide more opportunities for my/this child to make simple choices.	A Sc	C

Parents and caregivers of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	My/this child makes good decisions.	F Sc	CTK-m		PM2	. . . my/this child makes better decisions.	A Sc	CTK-m
PM3	My/this child is good at planning ahead.	F Sc	CTK-m		PM3	. . . my/this child is better at planning ahead.	A Sc	CTK-m
PM4	My/this child is good at solving problems.	F Sc	CTK-m		PM4	. . . my/this child is better at solving problems.	A Sc	CTK-m

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM5	I make good decisions.	Y F Sc	CTK		PM5	. . . I make better decisions.	Y A Sc	CTK
PM6	I am good at planning ahead.	Y F Sc	CTK		PM6	. . . I am better at planning ahead.	Y A Sc	CTK
PM7	I am good at solving problems.	Y F Sc	CTK		PM7	. . . I am better at solving problems.	Y A Sc	CTK

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM8	I make good decisions.	F Sc	CTK		PM8	. . . I make better decisions.	A Sc	CTK
PM9	I am good at planning ahead.	F Sc	CTK		PM9	. . . I am better at planning ahead.	A Sc	CTK
PM10	I have plans for my future. (N)	A Sc	C		PM10	. . . I now have plans for my future. (N)	A Sc	C
PM11	I am good at solving problems.	F Sc	CTK		PM11	. . . I am better at solving problems.	A Sc	CTK
PM12	I get advice from people I respect when I am having trouble making a decision. (A)	F Sc	C		PM12	. . . I get advice from people I respect more often when I am having trouble making a decision. (A)	A Sc	C
PM13	I know the importance of making informed decisions. (A)	A Sc	C		PM13	. . . I am more aware of the importance of making informed decisions. (A)	A Sc	C
PM14	I make informed decisions. (N)	A Sc	C		PM14	. . . I make informed decisions more often. (N)	A Sc	C
PM15	I am aware that the choices I make have an impact on others. (A)	A Sc	C		PM15	. . . I am more aware that the choices I make have an impact on others. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Social competencies****Indicator: Asset #33: Interpersonal skills; Interpersonal competence****Provincial Priority Measures****Parents and caregivers of 3-5 year old**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child plays cooperatively with other children.	F Sc	SC-NLKTY-m		PM1	. . . my/this child is better at playing cooperatively with other children.	A Sc	SC-NLKTY-m
PM2	My/this child makes friends easily.	F Sc	SC-NLKTY-m		PM2	. . . my/this child makes friends more easily.	A Sc	SC-NLKTY-m

Parents and caregivers of 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM3	My/this child gets along with others.	F Sc	CTK-m		PM3	. . . my/this child gets along better with others.	A Sc	CTK-m
PM4	My/this child is good at making friends.	F Sc	CTK-m		PM4	. . . my/this child is better at making friends.	A Sc	CTK-m
PM5	My/this child is good at keeping friends. (N)	F Sc	OCHS		PM5	. . . my/this child is better at keeping friends. (N)	A Sc	OCHS

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM6	I get along with others.	Y F Sc	CTK-m		PM6	. . . I get along better with others.	Y A Sc	CTK
PM7	I am good at making friends.	Y F Sc	CTK		PM7	. . . I am better at making friends.	Y A Sc	CTK
PM8	I am good at keeping friends. (N)	Y F Sc	OCHS		PM8	. . . I am better at keeping friends. (N)	Y A Sc	OCHS

PM9	I can name my feelings.	Y F Sc	C		PM9	... I am better at naming my feelings.	Y A Sc	C
PM10	I am good at telling others about my feelings.	Y F Sc	CTK-m		PM10	... I am better at telling others about my feelings.	Y A Sc	CTK-m
PM11	My feelings help me to understand what has happened. (N)	Y T-F	EAQ		PM11	... my feelings help me to understand what has happened more often. (N)	Y A Sc	EAQ-m
PM12	I am good at listening to other people. (A)	Y F Sc	CTK		PM12	... I am good at listening to other people more often. (A)	Y A Sc	CTK
PM13	I work well with others on a team.	Y F Sc	CTK		PM13	... I work better with others on a team.	Y A Sc	CTK
<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM14	I get along with others.	F Sc	CTK-m		PM14	... I get along better with others.	A Sc	CTK
PM15	I am good at making friends.	F Sc	CTK		PM15	... I am better at making friends.	A Sc	CTK
PM16	I am good at keeping friends. (N)	F Sc	OCHS		PM16	... I am better at keeping friends. (N)	A Sc	OCHS
PM17	I have a close friend whom I can really trust and count on. (A)	F Sc	CFCSS-m		PM17	... I have made a close friend whom I can really trust and count on. (A)	A Sc	CFCSS-m
PM18	I can name my feelings.	F Sc	C		PM18	... I am better at naming my feelings.	A Sc	C
PM19	I am good at telling others about my feelings.	F Sc	CTK-m		PM19	... I am better at telling others about my feelings.	A Sc	CTK-m
PM20	My feelings help me to understand what has happened. (N)	T-F	EAQ		PM20	... my feelings help me to understand what has happened more often. (N)	A Sc	EAQ-m
PM21	I am good at listening to other people. (A)	F Sc	CTK		PM21	... I am good at listening to other people more often. (A)	A Sc	CTK
PM22	I work well with others on a team.	F Sc	CTK		PM22	... I work better with others on a team.	A Sc	CTK
PM23	I know what a healthy relationships looks like. (N)	A Sc	C		PM23	... I have a better understanding of what a healthy relationship looks like. (N)	A Sc	C
PM24	I know what I can do to contribute to healthy relationships. (N)	A Sc	C		PM24	... I have a better understanding of what I can do to contribute to healthy relationships. (N)	A Sc	C
PM25	I have healthy relationships. (N)	A Sc	C		PM25	... I have more healthy relationships. (N)	A Sc	C

PM26	I know the warning signs of an unhealthy relationship. (N)	A Sc	C		PM26	. . . . . I know more about the warning signs of an unhealthy relationship. (N)	A Sc	C
PM27	I recognize the signs of abuse. (N)	A Sc	C		PM27	. . . . . I am better at recognizing the signs of abuse. (N)	A Sc	C
PM28	I am honest and truthful with my boyfriend/girlfriend/partner. (N)	F Sc	DM-m		PM28	. . . I am more honest and truthful with my boyfriend/girlfriend/partner. (N)	A Sc	DM-m
PM29	My boyfriend/girlfriend/partner and I are good at working out our differences. (N)	F Sc	DM-m		PM29	. . . my boyfriend/girlfriend/partner and I are better at working out our differences. (N)	A Sc	DM-m
PM30	When I have a serious disagreement with my boyfriend/girlfriend/partner, we discuss/discussed it respectfully. (N)	F Sc	DM-m		PM30	. . .when I have a serious disagreement with my boyfriend/girlfriend/partner, we discuss it respectfully. (N)	A Sc	DM-m
PM31	I enjoy/enjoyed spending time with my boyfriend/girlfriend/partner. (N)	F Sc	DM-m		PM31	. . . I enjoy spending time with my boyfriend/girlfriend/partner more often. (N)	A Sc	DM-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Social competencies

Indicator: Asset #34: Cultural awareness & sensitivity; Cultural competence

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My/this child is comfortable being around children who look or sound differently than my/this child.	F Sc	CTK-m	PM1	[Insert name] has helped my/this child feel more comfortable being around children who look or sound differently than my/this child.	A Sc	CTK-m
PM2	My/this child knows about her/his cultural identity.	A Sc	C	PM2	. . . my/this child knows more about her/his cultural identity.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM3	I am comfortable being around kids who look or sound differently than me.	Y F Sc	CTK-m	PM3	. . . I feel more comfortable being around kids who look or sound differently than me.	Y A Sc	CTK
PM4	I feel connected to my own culture, race or ethnic group. (A)	Y F Sc	CTK-m	PM4	. . . I feel more connected to my own culture, race or ethnic group. (A)	Y A Sc	CTK
PM5	I know about people of other cultures, races and ethnic groups.	Y A SC	CTK-m	PM5	. . . I know more about people of other cultures, races and ethnic groups.	Y A Sc	CTK
PM6	I take part in cultural activities (special food, music, customs) that are different from mine. (N)	Y F Sc	A L-E-m	PM6	. . . . I take part more often in cultural activities (special food, music, customs) that are different from mine. (N)	Y A Sc	L-E-m

PM7	When students from backgrounds different from my own are new to my school, I make them feel welcome. (N)	Y A Sc	A L-E	PM7	. . . . when students from backgrounds different from my own are new to my school, I do more to make them feel welcome. (N)	Y A Sc	A L-E-m
PM8	I would really enjoy being with people from diverse groups completely different from mine. (N)	Y A Sc	ES-m	PM8	. . . . I think that I would really enjoy being with people from diverse groups completely different from mine. (N)	Y A Sc	ES-m
PM9	I have friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	Y A Sc	A L-E	PM9	. . . . I have more friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	Y A Sc	A L-E-m
<i>12-18 years old</i>							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name]		
PM10	I feel connected to my own culture, race or ethnic group. (A)	F Sc	CTK-m	PM10	. . . I feel more connected to my own culture, race or ethnic group. (A)	A Sc	CTK
PM11	I feel pride for my own culture, race or ethnic group.	F Sc	CTK	PM11	. . . I feel more pride in my own culture, race or ethnic group.	A Sc	CTK
PM12	I respect members of my own cultural, racial or ethnic group.	F Sc	CTK-m	PM12	. . . I have more respect for members of my own community.	A Sc	CTK
PM13	I feel a strong attachment to my own culture, race or ethnic group.	A Sc	CFCSS	PM13	. . . I feel a stronger attachment to my own culture, race or ethnic group.	A Sc	CFCSS-m
PM14	I have a strong sense of belonging to my own culture, race or ethnic group. (A)	A Sc	CFCSS	PM14	. . . I have a stronger sense of belonging to my own culture, race or ethnic group. (A)	A Sc	CFCSS-m
PM15	I have a good understanding of other cultures, races and ethnic groups.	A Sc	C	PM15	. . . I have a better understanding of other cultures, races and ethnic groups.	A Sc	C
PM16	I feel comfortable with people of other cultures, races or ethnic groups.	F Sc	CTK-m	PM16	. . . I feel more comfortable with people of other cultures, races or ethnic groups.	A Sc	CTK-m
PM17	I take part in cultural activities (special food, music, customs) that are different from mine. (N)	F Sc	A L-E-m	PM17	. . . . I take part more often in cultural activities (special food, music, customs) that are different from mine. (N)	A Sc	A L-E-m

PM18	When students from backgrounds different from my own are new to my school, I make them feel welcome. (N)	A Sc	A L-E		PM18	. . . . . when students from backgrounds different from my own are new to my school, I do more to make them feel welcome. (N)	A Sc	A L-E-m
PM19	I believe we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m		PM19	. . . . . I have a better understanding of why we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m
PM20	I would really enjoy being with people from diverse groups completely different from mine. (N)	A Sc	ES-m		PM20	. . . . . I think that I would really enjoy being with people from diverse groups completely different from mine. (N)	A Sc	ES-m
PM21	I have friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	A Sc	A L-E		PM21	. . . . . I have more friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	A Sc	A L-E-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Social competencies

Indicator: Asset #35: Resistance skills

Provincial Priority Measures

12-18 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I am confident that I would make the responsible choice when faced with peer pressure. (A)	F Sc	C		PM1	. . . I feel more confident that I would make the responsible choice when faced with peer pressure. (A)	A Sc	C
PM2	I say "no" even when my friends pressure me. (A)	F Sc	C		PM2	. . . I am better at saying "no" even when my friends pressure me. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Social competencies

Indicator: Asset #36: Peaceful conflict resolution

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My/this child uses her/his words to communicate with others.	F Sc	C	PM1	. . . my/this child is better at using her/his words to communicate with others.	A Sc	C
PM2	My/this child resolves conflict peacefully with other children.	F Sc	C	PM2	. . . my/this child is better at resolving conflict peacefully with other children.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [Insert name]		
PM3	I am good at taking care of problems without hitting, throwing a tantrum or using hurtful language.	Y F Sc	C	PM3	. . . I am better at taking care of problems without hitting, throwing a tantrum or using hurtful language.	Y A Sc	C
PM4	I walk away when someone wants to fight with me. (A)	Y F Sc	C	PM4	. . . I am better at walking away when someone wants to fight with me. (A)	Y A Sc	C
PM5	I get help from trusted adults to stop an argument or a fight. (A)	Y F Sc	SC:C&Y1-m	PM5	. . . I get help from trusted adults more often to stop an argument or a fight. (A)	Y A Sc	SC:C&Y1-m

12-18 years old								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM6	I am good at taking care of problems without violence or fighting.	F Sc	CTK		PM6	. . . I am better at taking care of problems without violence or fighting.	A Sc	CTK
PM7	I am able to resolve a conflict peacefully. (A)	F Sc	C		PM7	. . . I am better at resolving a conflict peacefully. (A)	A Sc	C
PM8	I resolve conflict peacefully.	F Sc	C		PM8	. . . I resolve conflict peacefully more often.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive identity

Indicator: Asset #37: Personal power

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child gets to make simple choices.	F Sc	C		PM1	. . . I provide more opportunities for my/this child to make simple choices.	A Sc	C
8-12 years old								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM2	I feel that I can make a difference.	Y A Sc	CTK-m		PM2	[Insert name] has helped me to feel that I can make a difference.	Y A Sc	CTK-m
PM3	I am good at handling whatever comes my way.	Y F Sc	CTK		PM3	[Insert name] has helped me to feel I am better at handling whatever comes my way.	Y A Sc	CTK
PM4	I believe I am important. (A)	Y A Sc	C		PM4	[Insert name] has helped me to believe I am important. (A)	Y A Sc	C
PM5	I feel I have control over the things that happen to me. (A)	Y F Sc	CTK		PM5	[Insert name] has helped me to feel I have more control over things that happen to me. (A)	Y A Sc	CTK
PM6	If something does not work, I am willing to try again. (N)	Y F Sc	SPSI-m		PM6	. . . I am more willing to try again if something I do doesn't work. (N)	Y A Sc	SPSI-m
PM7	I believe I have something valuable to offer. (A)	Y A Sc	C		PM7	[Insert name] has helped me to believe I have something valuable to offer. (A)	Y A Sc	C

<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM8	I feel that I can make a difference.	A Sc	CTK-m		PM8	[Insert name] has helped me to feel that I can make a difference.	A Sc	CTK-m
PM9	I am good at handling whatever comes my way.	F Sc	CTK		PM9	[Insert name] has helped me to feel I am better at handling whatever comes my way.	A Sc	CTK
PM10	I believe I am important. (N)	A SC	C		PM10	[Insert name] has helped me to believe I am important. (N)	A SC	C
PM11	I feel I have control over the things that happen to me. (A)	F Sc	CTK		PM11	[Insert name] has helped me to feel I have more control over things that happen to me. (A)	A Sc	CTK-m
PM12	If something does not work, I am willing to try again. (N)	F Sc	SPSI-m		PM12	. . . I am more willing to try again if something I do doesn't work. (N)	A Sc	SPSI-m
PM13	I believe I have something valuable to offer. (A)	A SC	C		PM13	[Insert name] has helped me to believe I have something valuable to offer. (A)	A SC	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive identity

Indicator: Asset #38: Self-esteem

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	My/this child shows self-confidence.	A Sc	SC-NLKTY-m		PM1	. . . my/this child shows more self-confidence.	A Sc	SC-NLKTY-m
PM2	My/this child feels good about himself/herself.	F Sc	C		PM2	[Insert name] has helped my/this child to feel good about himself/herself.	A Sc	C

8-12 years old

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM3	When I do something, I do it well. (A)	Y F Sc	SC:C&Y1		PM3	. . . when I do something, I do it well more often. (A)	Y A Sc	SC:C&Y1-m
PM4	I know it is okay to be different.	Y F Sc	CFCSS-m		PM4	[Insert name] has helped me to understand it's okay to be different.	Y A Sc	CFCSS-m
PM5	I know it is okay to be myself.	Y F Sc	C		PM5	[Insert name] has helped me to understand it's okay to be myself.	Y A Sc	C
PM6	I feel confident to be myself.	Y F Sc	C		PM6	. . . I feel more confident to be myself.	Y A Sc	C
PM7	I feel confident in myself. (N)	Y F Sc	C		PM7	. . . I feel more confident in myself. (N)	Y A Sc	C
PM8	I feel good about myself.	Y F Sc	CTK		PM8	[Insert name] has helped me to feel good about myself more often.	Y A Sc	CTK-m
PM9	I know my strengths. (N)	Y A Sc	C		PM9	[Insert name] has helped me to know what my strengths are. (N)	Y A Sc	C

PM10	I know how to use my strengths. (A - reworded)	Y A Sc	C		PM10	[Insert name] has helped me to know how to use my strengths. (A - reworded)	Y A Sc	C
PM11	I use my strengths. (N)	Y A Sc	C		PM11	[Insert name] has helped me to use my strengths. (N)	Y A Sc	C
PM12	I feel confident enough to share my ideas with others. (A)	Y F Sc	CFCSS-m		PM12	[Insert name] has helped me to feel more confident so I share my ideas. (A)	Y A Sc	CFCSS-m
PM13	I feel confident enough to _____. (N)	Y F Sc	C		PM13	[Insert name] has helped me to have the confidence to _____. (N)	Y A Sc	C
PM14	I feel good about myself because I help others. (A)	Y F Sc	CTK		PM14	[Insert name] has helped me feel good about myself because I help others. (A)	Y A Sc	CTK-m
PM15	I feel good taking a leadership role. (A)	Y F Sc	CTK		PM15	[Insert name] has helped me feel good taking a leadership role. (A)	Y A Sc	CTK-m
PM16	I am comfortable taking a leadership role. (A)	Y F Sc	C		PM16	... I am more comfortable taking a leadership role. (A)	Y A Sc	C
PM17	I am a good leader. (A)	A Sc	CTK-m		PM17a	... I am more of a leader. (A)	Y A Sc	CTK-m
					PM17b	... I am a better leader. (A)	Y A Sc	CTK-m
<i>12-18 years old</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM18	When I do something, I do it well. (A)	F Sc	SC:C&Y1		PM18	... when I do something, I do it well more often. (A)	A Sc	SC:C&Y1-m
PM19	I know it is okay to be different.	F Sc	CFCSS-m		PM19	[Insert name] has helped me to understand it's okay to be different.	A Sc	CFCSS-m
PM20	I know it is okay to be myself.	F Sc	C		PM20	[Insert name] has helped me to understand it's okay to be myself.	A Sc	C
PM21	I feel confident to be myself.	F Sc	C		PM21	... I feel more confident to be myself.	A Sc	C
PM22	I feel confident in myself. (N)	F Sc	C		PM22	... I feel more confident in myself. (N)	A Sc	C
PM23	I feel good about myself.	F Sc	CTK		PM23	[Insert name] has helped me to feel good about myself more often.	A Sc	CTK-m

PM24	I know my strengths. (N)	A Sc	C		PM24	[Insert name] has helped me to know what my strengths are. (N)	A Sc	C
PM25	I know how to use my strengths. (A - reworded)	A Sc	C		PM25	[Insert name] has helped me to know how to use my strengths. (A - reworded)	A Sc	C
PM26	I use my strengths. (N)	A Sc	C		PM26	[Insert name] has helped me to use my strengths. (N)	A Sc	C
PM27	If something does not work, I am willing to try again. (N)	F Sc	SPSI-m		PM27	... I am more willing to try again if something I do doesn't work. (N)	A Sc	SPSI-m
PM28	I feel confident enough to share my ideas with others. (A)	F Sc	CFCSS-m		PM28	[Insert name] has helped me to feel more confident so I share my ideas. (A)	A Sc	CFCSS-m
PM29	I feel confident enough to _____. (N)	F Sc	C		PM29	[Insert name] has helped me to have the confidence to _____. (N)	A Sc	C
PM30	I feel good about myself because I help others. (A)	F Sc	CTK		PM30	[Insert name] has helped me feel good about myself because I help others. (A)	A Sc	CTK-m
PM31	I am confident in my ability to deal with emergency situations. (A)	F Sc	C		PM31	... I am more confident in my ability to deal with emergency situations. (A)	A Sc	C
PM32	I feel confident in my ability to take care of myself when I am home alone. (A)	F Sc	C		PM32	... I feel more confident in my ability to take care of myself when I am home alone. (A)	A Sc	C
PM33	I am confident in my ability to care for young children. (A)	F Sc	C		PM33	... I am more confident in my ability to care for young children. (A)	A Sc	C
PM34	I feel good taking a leadership role. (A)	F Sc	CTK		PM34	[Insert name] has helped me feel good about taking a leadership role. (A)	A SC	CTK-m
PM35	I am comfortable taking a leadership role. (A)	F Sc	C		PM35	... I am more comfortable taking a leadership role. (A)	A SC	C
PM36	I am a good leader. (A)	A Sc	CTK-m		PM36a	... I am more of a leader. (A)	A Sc	CTK-m
					PM36b	... I am a better leader. (A)	A SC	CTK-m

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS

Individual Outcome #3: Children and youth develop positively.

Internal Asset: Positive identity

Indicator: Asset #39: Sense of purpose

Provincial Priority Measures

Parents and caregivers of 3-5 year olds and 5-9 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My/this child talks about what he/she wants to be when he/she grows up. (A)	A Sc	C	PM1	... my child talks more about what he/she wants to be when he/she grows up. (A)	A Sc	C

8-12 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM2	I have hopes and dreams for my future. (A)	Y A Sc	C	PM2	... I have more hopes and dreams for my future. (A)	Y A Sc	C
PM3	I feel like my life has a purpose. (A)	Y F Sc	CFCSS	PM3	[Insert name] has helped me feel like my life has a purpose. (A)	Y A Sc	CFCSS-m
PM4	I know what I want to be when I grow up. (A)	Y A Sc	C	PM4	[Insert name] has helped me to know what I want to be when I grow up. (A)	Y A Sc	C

12-18 year olds

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
					As a result of [insert name],		
PM5	I have hopes and dreams for my future. (A)	F Sc	C	PM5	... I have more hopes and dreams for my future. (A)	A Sc	C
PM6	I feel like my life has a purpose. (A)	F Sc	CFCSS	PM6	[Insert name] has helped me feel like my life has a purpose. (A)	A Sc	CFCSS-m
PM7	I know what I want to be when I am older. (N)	A Sc	C	PM7	[Insert name] has helped me to know what I want to be when I am older. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF INDIVIDUALS**Individual Outcome #3: Children and youth develop positively.****Internal Asset: Positive identity****Indicator: Asset #40: Positive view of personal future****Provincial Priority Measures****8-12 year olds**

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name],		
PM1	I feel good about my future. (A)	Y A Sc	CTK		PM1	[Insert name] has helped me to feel good about my future. (A)	Y A Sc	CTK-m
PM2	I feel like good things are going to happen in my life. (A)	Y F Sc	CFCSS		PM2	[Insert name] has helped me to feel more like good things are going to happen in my life. (A)	Y A Sc	CFCSS-m

12-18 year olds

#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name],		
PM3	I feel good about my future. (A)	A Sc	CTK		PM3	[Insert name] has helped me to feel good about my future. (A)	A Sc	CTK-m
PM4	I feel like good things are going to happen in my life. (A)	F Sc	CFCSS		PM4	[Insert name] has helped me to feel more like good things are going to happen in my life. (A)	A Sc	CFCSS-m
PM5	I am optimistic about my future. (N)	A Sc	FS		PM5	[Insert name] has helped me to be more optimistic about my future. (N)	A Sc	FS-m

IMPROVED SOCIAL WELL-BEING OF FAMILIES

Family Outcome #1: Healthy functioning within families

Indicator: POSITIVE FAMILY RELATIONSHIPS: Family members have positive relationships.
 Parents have a positive relationship and support each other if applicable.
 Family members care about each other.
 Family members are safe from abuse, neglect and violence.

Provincial Priority Measures

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	My family shares meals together.	F Sc	SC:C&Y1-m	PM1	. . . . my family shares meals together more often.	A Sc	SC:C&Y1-m
PM2	My family plays together.	F Sc	SC:C&Y1-m	PM2	. . . . my family plays together more often.	A Sc	SC:C&Y1-m
PM3	My family feels close to one another.	A Sc	C	PM3	. . . . my family feels closer to one another.	A Sc	C
PM4	In my family, we take the time to listen to each other.	A Sc	PLCUS-m	PM4	. . . . my family takes the time to listen to each other more often.	A Sc	PLCUS-m
PM5	My family can turn to each other for support.	A Sc	SC:C&Y1-m	PM5	. . . . my family has gotten better at turning to each other for support.	A Sc	SC:C&Y1-m
PM6	My family goes on outings together. (A)	F Sc	SC:C&Y1-m	PM6	. . . . my family goes on outings together more often. (A)	A Sc	SC:C&Y1-m
PM7	My partner and I work together as a team (if you parent alone, please check "does not apply"). (N)	F-T Sc	CSI 32-m	PM7	. . . . my partner and I work together as a team more often (if you parent alone, please check "does not apply"). (N)	A Sc	CSI 32-m
PM8	My partner and I have fun together (if you parent alone, please check "does not apply"). (N)	FSc	CSI 32	PM8	. . . . my partner and I have fun together more often (if you parent alone, please check "does not apply"). (N)	A Sc	CSI 32-m
PM9	I feel supported by my partner in my parenting (if you parent alone, please check "does not apply"). (A)	A Sc	PLCUS-m	PM9	. . . . I feel more supported by my partner in my parenting (if you parent alone, please check "does not apply"). (A)	A Sc	PLCUS-m
PM10	Individuals in my family are accepted for who they are. (A)	A Sc	SC:C&Y1	PM10	. . . . my family is better at accepting one another for who they are. (A)	A Sc	SC:C&Y1-m

IMPROVED SOCIAL WELL-BEING OF FAMILIES							
Family Outcome #1: Healthy functioning within families							
Indicator: POSITIVE PARENTING: Parent(s) use positive parenting with their children							
Provincial Priority Measures							
Parent Questions							
#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	I praise my child by saying something like “Good for you!” or “What a nice thing you did!” or “That’s good going!”	F Sc	SC:C&Y1-m	PM1	..... I praise my child more often.	A Sc	SC:C&Y1-m
PM2	I am aware of how children change as they learn and grow. (A)	A Sc	PLCUS-m	PM2	..... I am more aware of how children change as they learn and grow. (A)	A Sc	PLCUS-m
PM3	I am aware of how my child's needs change as he/she grows and develops.	A Sc	C	PM3	..... I am more aware of how my child's needs change as he/she grows and develops.	A Sc	C
PM4	I know how to discipline my child(ren) without hitting or spanking.	A Sc	PLCUS-m	PM4	..... I know more about how to discipline my child(ren) without hitting or spanking.	A Sc	PLCUS-m
PM5	I make time to play or talk with my child(ren).	F Sc	PLCUS-m	PM5	..... I make more time to play or talk with my child(ren).	A Sc	PLCUS-m
PM6	I have confidence in my parenting skills.	F Sc	PLCUS-m	PM6	..... I have more confidence in my parenting skills.	A Sc	PLCUS-m
PM7	I raise/guide my child(ren) based on his/her/ their age and stage. (N)	F Sc	C	PM7	..... I raise/guide my child(ren) based on his/her/their age and stage more often. (N)	A Sc	C
PM8	I know how my relationship with my child(ren) impacts his/her/their development. (A)	A Sc	PLCUS-m	PM8	..... I know more about how my relationship with my child impacts his/her/their development. (A)	A Sc	PLCUS-m
PM9	I know why it is important to read to my child(ren) every day. (A)	A Sc	PLCUS-m	PM9	..... I know more about why it is important to read to my child(ren) every day. (A)	A Sc	PLCUS-m
PM10	I read to/with my child(ren). (N)	F Sc	C	PM10	..... I read to/with my child(ren) more often. (N)	A Sc	C
PM11	I do something special with my child that the child enjoys. (A)	F Sc	SC:C&Y1-m	PM11	..... I do something special with my child, that my child enjoys, more often. (A)	A Sc	SC:C&Y1-m
PM12	I know how to handle the everyday challenges of things like sleep, toileting, food dislikes, etc. (A)	A Sc	PLCUS-m	PM12	..... I know more about how to handle the everyday challenges of things like sleep, toileting, food dislikes, etc. (A)	A Sc	PLCUS-m
PM13	I am able to handle the everyday challenges of things like sleep, toileting, food dislikes, etc. well. (N)	F Sc	C	PM13	..... I am better able to handle the everyday challenges of things like sleep, toileting, food dislikes, etc. well. (N)	A Sc	C

PM14	I handle the everyday challenges of things like sleep, toileting, food dislikes, etc. well. (N)	F Sc	C		PM14	. . . . . I handle the everyday challenges of things like sleep, toileting, food dislikes, etc. well. (N)	A Sc	C
PM15	I know how to set clear limits for my child(ren). (A)	A Sc	PLCUS-m		PM15	. . . . . I know more about how to set clear limits for my child(ren). (A)	A Sc	PLCUS-m
PM16	I set clear limits for my child(ren). (A)	F Sc	C		PM16	. . . . . I set clear limits for my child(ren) more often. (A)	A Sc	C
PM17	I help my child to do her/his best. (A)	F Sc	C		PM17	. . . . . I help my child to do her/his best more often. (A)	A Sc	C
<i>Child and Youth Questions</i>								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM18		F Sc	SC:C&Y1-m		PM18	. . . . . my parents listen more to my ideas and opinions.	A Sc	SC:C&Y1-m
PM19	My parents let me know I am appreciated.	F Sc	SC:C&Y1-m		PM19	. . . . . my parents let me know more that I am appreciated.	A Sc	SC:C&Y1-m
PM20	My parents help me when I have problems.	F Sc	SC:C&Y1-m		PM20	. . . . . my parents help me more when I have problems.	A Sc	SC:C&Y1-m

IMPROVED SOCIAL WELL-BEING OF FAMILIES								
Family Outcome #1: Healthy functioning within families								
Indicator: POSITIVE FAMILY COMMUNICATION: Family members communicate effectively and positively								
Provincial Priority Measures								
Parent Questions								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	When my child misbehaves, I talk calmly and respectfully with my child.	F Sc	SC:C&Y1-m		PM1	..... I talk more calmly and respectfully with my child when he/she misbehaves.	A Sc	SC:C&Y1-m
PM2	Members of my family express feelings to each other.	A Sc	SC:C&Y1-m		PM2	..... members of my family are better at expressing feelings to each other.	A Sc	SC:C&Y1-m
PM3	I know how to talk with my child about sensitive issues.	A Sc	C		PM3	..... I know more about how to talk with my child about sensitive issues.	A Sc	C
PM4	My child and I talk about sensitive issues. (A)	F Sc	C		PM4	..... my child and I talk about sensitive issues more often. (A)	A Sc	C
PM5	I know how to communicate effectively with my (child(ren)/spouse/partner/co-parent). (A)	A Sc	C		PM5	..... I have more ideas about how to communicate effectively with my (child(ren)/spouse/partner/co-parent). (A)	A Sc	C
PM6	I am able to communicate effectively with my (child(ren)/spouse/partner/co-parent).	A Sc	C		PM6	..... I am better able to communicate effectively with my (child(ren)/spouse/partner/co-parent).	A Sc	C
PM7	I communicate effectively with my (child(ren)/spouse/partner/co-parent). (A)	F Sc	C		PM7	..... I communicate effectively with my (child(ren)/spouse/partner/co-parent) more often. (A)	A Sc	C
PM8	When my child misbehaves, I talk with him/her about acceptable ways of behaving. (A)	F Sc	SC:C&Y1-m		PM8	..... I talk with my child about acceptable ways of behaving when he/she misbehaves more often. (A)	A Sc	SC:C&Y1-m
PM9	As (parents/guardians), we try to agree on parenting decisions. (A)	F Sc	SC:C&Y1-m		PM9	..... we, as (parents/guardians), try harder to agree on parenting decisions. (A)	A Sc	SC:C&Y1-m
PM10	My family is able to make decisions together. (A)	A Sc	SC:C&Y1-m		PM10	..... my family is better at making decisions together. (A)	A Sc	SC:C&Y1-m
PM11	My family is able to solve problems together. (A)	A Sc	SC:C&Y1-m		PM11	..... my family is better at solving problems together. (A)	A Sc	SC:C&Y1-m
Child and Youth Questions								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		

PM12	My parents listen to my ideas and opinions.	F Sc	SC:C&Y1-m		PM12 my parents listen more to my ideas and opinions.	A Sc	SC:C&Y1-m
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IMPROVED SOCIAL WELL-BEING OF FAMILIES

Family Outcome #2: Families have social supports.

Indicator: EXTENT AND QUALITY OF SOCIAL NETWORKS: Family has social networks to support them, e.g., extended family, friends and neighbours. The family can reach out and get support.

Quality of close relationships: family, friends, neighbours, etc. For example: family feels close to them, family feels at ease with them, family can share freely with them, and family can ask them for help or a favour.

Provincial Priority Measures

#	Pre/Post Measures	Scale	Source	#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)				As a result of [insert name]		
PM1	I have family and friends who help me feel safe, secure and happy.	A Sc	SC:C&Y1	PM1	[Insert name] has helped me to realize my family and friends help me feel safe, secure and happy.	A Sc	SC:C&Y1-m
PM2	My family has someone we trust that we can turn to for advice.	A Sc	SC:C&Y1-m	PM2	. . . . . my family has more people that we trust and can turn to for advice.	A Sc	SC:C&Y1-m
PM3	My family is connected to a group of people who share our beliefs and values.	A Sc	SC:C&Y1-m	PM3	. . . . . my family is more connected to a group of people who share our beliefs and values.	A Sc	SC:C&Y1-m
PM4	My family has people we can count on to help us.	A Sc	C	PM4	. . . . . my family has more people we can count on to help us.	A Sc	C
PM5	I know other parents in our neighbourhood/community that we can ask for help and support.	A Sc	C	PM5	. . . . . I have met other parents in our neighbourhood/community we can ask for help and support.	A Sc	C
PM6	My family is connected with other families in my neighbourhood/community. (A)	A Sc	C	PM6a	. . . . . my family has made new connections with other families in my neighbourhood/community. (A)	A Sc	C
				PM6b	As a result of [insert name], my family has strengthened existing connections with other families. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF FAMILIES								
Family Outcome #2: Families have social supports.								
Indicator: FAMILY ACCESES RESOURCES AS NEEDED: The family can access community resources when they need them.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM1	I know what resources are available for my family.	A Sc	C		PM1	. . . . . I have more information on what resources are available for my family.	A Sc	C
PM2	I know how to access the resources available for my family when we need them. (reworded)	A Sc	C		PM2	. . . . . I am better able to access the resources available for my family when we need them.	A Sc	C
PM3	I access the resources available for my family when needed.	F Sc	C		PM3	. . . . . I have accessed the resources available for my family when we need them more often. (reworded)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 1: The community is connected and engaged.								
Indicator: SOCIAL ENGAGEMENT: A diverse range of activities individuals participate in for their own enjoyment or benefit or to provide benefit to others in the wider community. Informal and formal volunteering is an example.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I know what is happening in my neighbourhood/ community.	A Sc	C		PM1	[Insert name] has helped me to know what is happening in my neighbourhood/community.	A Sc	C
PM2	I feel a sense of belonging to my neighbourhood/ community.	F Sc	SC:MH&D-m		PM2	[Insert name] has helped me to feel a sense of belonging to my neighbourhood/community.	A Sc	SC:MH&D-m
PM3	People in my neighbourhood/community are willing to help their neighbours.	A Sc	SC:C&Y1-m		PM3	. . . . . people in my neighbourhood/community are more willing to help their neighbours.	A Sc	SC:C&Y1-m
PM4	I get involved in neighbourhood/community events or activities.	F Sc	SCS		PM4	[Insert name] helps me to get involved in neighbourhood/community events or activities.	A Sc	SCS-m
PM5	I make a contribution to my neighbourhood/ community. (A)	A Sc	C		PM5	[Insert name] helps me to make a contribution to my neighbourhood/community. (A)	A Sc	C
PM6	I help out in my neighbourhood/community by volunteering.	F Sc	SCS-m		PM6	. . . . . I help out more in my neighbourhood/community by volunteering.	A Sc	SCS-m
PM7	I feel welcome in my neighbourhood/community. (A)	A Sc	C		PM7	[Insert name] helped me to feel welcome in my neighbourhood/community. (A)	A Sc	C
PM8	I feel welcome at [insert name]. (A)	A Sc	C		PM8	. . . . . I feel more welcome at [insert name]. (A)	A Sc	C
PM9	I feel like I belong at [insert name]. (A)	F Sc	C		PM9	. . . . . I feel like I belong at [insert name] more often. (A)	A Sc	C
PM10	I am connected with others in my neighbourhood/community. (A)	A Sc	C		PM10	. . . . . I am more connected with others in my neighbourhood/community. (A)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 1: The community is connected and engaged.								
Indicator: SOCIAL SUPPORT: The activities individuals undertake, within the context of social relationships, to share information, and provide emotional or physical support.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I tell others about events, activities and resources in my (neighbourhood/community).	F Sc	C		PM1	..... I was able to tell others about events, activities and resources in my (neighbourhood/community).	A Sc	C
PM2	I provide support to others.	F Sc	C		PM2	..... I provided support to another person.	A Sc	C
PM3	I connect people with things they need.	F Sc	C		PM3	..... I was able to connect another person with something they needed.	A Sc	C
PM4	I help other people in my (neighbourhood/community).	F Sc	C		PM4	..... I was able to help other people in my (neighbourhood/community).	A Sc	C
PM5	I actively contribute to the happiness and well-being of others. (N)	A Sc	FS		PM5	..... I actively contribute to the happiness and well-being of others more often. (N)	A Sc	FS-m
PM6	I am able to help someone who may be at risk of [insert social issue, e.g., depression or suicide]. (N)	A Sc	TETTAI-m		PM6	..... I am more likely to help someone who is at risk of [insert social issue]. (N)	A Sc	TETTAI
					PM6a	..... I am better able to help someone who may be at risk of [insert social issue, e.g., depression or suicide]. (N)	A Sc	TETTAI-m

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 1: The community is connected and engaged.								
Indicator: AWARENESS OF COMMUNITY: Awareness of and use of programs and services available in the community.								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I know how to access the community resources I need.	A Sc	C		PM1	..... I know more about how to access the community resources I need.	A Sc	C
PM2	I am able to access the community resources I need. (A)	A Sc	C		PM2	..... I am better able to access the community resources I need. (A)	A Sc	C
PM3	I access the community resources I need. (A)	F Sc	C		PM3	..... I access the community resources I need more often.	A Sc	C
PM4	I am aware of what is happening in my community.	A Sc	C		PM4	..... I am more aware of what is happening in my community.	A Sc	C
PM5	I know where to get help when I need it. (A)	A Sc	C		PM5	..... I know more about where to get help when I need it.	A Sc	C
PM6	I get help when I need it. (N)	F Sc	C		PM6	..... I get help when I need it more often. (N)	A Sc	C

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 1: The community is connected and engaged.								
Indicator: POSITIVE ATTITUDE TOWARDS OTHERS AND THE COMMUNITY: How people feel, what they believe and what they value: Trust; Respect for diversity; Supporting others and receiving support from them*; Sense of belonging to the community * Also see social engagement and social support								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I trust people in my neighbourhood.	A Sc	SC:GSS-m		PM1	. . . . . I am more trusting of people in my neighbourhood.	A Sc	SC:GSS-m
PM2	I feel a strong sense of community with the people on my block/in my neighbourhood.	A Sc	BSCI		PM2	. . . . . I feel a stronger sense of community with the people on my block/in my neighbourhood.	A Sc	BSCI-m
PM3	I am comfortable being with people of other cultures, races or ethnic groups.	F Sc	CTK		PM3	. . . . . I feel more comfortable being with people of other cultures, races or ethnic groups.	A Sc	CTK
PM4	I am comfortable being with people who are different from me. (N)	F Sc	C		PM4	. . . . . I feel more comfortable being with people who are different from me. (N)	A Sc	C
PM5	I respect members of my own culture/race/ethnic group.	F Sc	CTK		PM5	. . . . . I have more respect for members of my own culture/race/ethnic group.	A Sc	CTK
PM6	I respect people who are different from me. (N)	F Sc	C		PM6	. . . . . I have more respect for people who are different from me. (N)	A Sc	C
PM7	I care about other people in my neighbourhood/community.	F Sc	CTK-m		PM7	. . . . . I care more about other people in my neighbourhood/community.	A Sc	CTK-m
PM8	I welcome new members of diverse backgrounds to my neighbourhood/ community. (N)	A Sc	C		PM8	[Insert name] helped me to be more welcoming to new members of diverse backgrounds to my (neighbourhood/ community). (N)	A Sc	C
PM9	I believe we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m		PM9	. . . . . I have a stronger belief that we need to respect the rights and feelings of people from diverse groups. (N)	A Sc	ES-m
PM10	I would really enjoy working and being with people from diverse groups completely different from mine. (N)	A Sc	ES-m		PM10	. . . . . I think that I would really enjoy working and being with people from diverse groups completely different from mine. (N)	A Sc	ES-m
PM11	I enjoy working and being with people from diverse groups completely different from mine. (N)	A Sc	ES-m		PM11	[Insert name] helped me to enjoy working and being with people from diverse groups completely different from mine. (N)	A Sc	ES-m

PM12	I want to do social things with people from diverse groups, e.g., other cultures, races, ethnic groups, viewpoints, sexual orientation, religions, levels of ability, etc. (N)	A Sc	MCI-m		PM12	. . . . . I have a greater desire to do social things with people from other cultures, races, ethnic groups, viewpoints, sexual orientation, religions, levels of ability, etc. (N)	A Sc	MCI-m
PM13	I have friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	A Sc	A L-E		PM13	. . . . . I have more friends whose backgrounds (e.g., race, ability level, sexual orientation, etc.) are different from mine. (N)	A Sc	A L-E - m
PM14	I actively contribute to the happiness and well-being of others. (N)	A Sc	FS		PM14	. . . . . I actively contribute to the happiness and well-being of others more often. (N)	A Sc	FS-m

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 2: Community social issues are identified and addressed.								
Indicator: AWARENESS OF COMMUNITY SOCIAL ISSUES : Awareness of existing/emerging social issues								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM1	I am aware that [insert community social issue] is an issue in my community.	A Sc	C		PM1	. . . . . I am more aware that [insert community issue] is an issue in my community.	A Sc	C
PM2	I am aware of the impact of [insert community social issue] in my neighbourhood/community.	A Sc	C		PM2	. . . . . I am more aware of the impact of [insert community social issue] in my neighbourhood/community.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 2: Community social issues are identified and addressed.								
Indicator: UNDERSTANDING OF COMMUNITY SOCIAL ISSUES: Understanding of existing/emerging social issues								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
						As a result of [insert name]		
PM1	I understand [insert community social issue].	A Sc	C		PM1	. . . . . I have a greater understanding of [insert community social issue].	A Sc	C
PM2	I understand why [insert community social issue] is important to my community.	A Sc	C		PM2	. . . . . I have a greater understanding of why [insert community social issue] is important to my community.	A Sc	C
PM3	I understand the impact of [insert community social issue] on my community.	A Sc	C		PM3	. . . . . I have a greater understanding of the impact of [insert community social issue] on my community.	A Sc	C

IMPROVED SOCIAL WELL-BEING OF COMMUNITY								
Community Outcome # 2: Community social issues are identified and addressed.								
Indicator: AGENCIES AND/OR COMMUNITY MEMBERS WORK TOGETHER IN PARTNERSHIP TO ADDRESS SOCIAL ISSUES IN THE COMMUNITY: Partnerships created to address priority social issues in the community. Levels of partnership: Communication, Cooperation, Coordination, Collaboration								
Provincial Priority Measures								
#	Pre/Post Measures	Scale	Source		#	Post-Only Measures	Scale	Source
	Revision code: N: new measure; A: added to PM from MB; R: removed from PM, still in MB (look for teal)					As a result of [insert name]		
PM1	I have / My organization has good working relationships with other community agencies.	A Sc	C		PM1	. . . . . I have / My organization has developed better working relationships with other community agencies.	A Sc	C
PM2	I am / My organization is able to serve the people in my community well.	A Sc	C		PM2	. . . . . I am / My organization is better able to serve the people in my community.	A Sc	C
PM3	I have / My organization has the necessary knowledge to help address this community social issue.	A Sc	C		PM3	. . . . . I have / My organization has more of the necessary knowledge to help address this community social issue.	A Sc	C
PM4	I have / My organization has the necessary skills to help address this community social issue.	A Sc	C		PM4	. . . . . I have / My organization has more of the necessary skills required to help address this community social issue.	A Sc	C
PM5	Community members are prepared/ready to take ownership of community initiatives.	A Sc	C		PM5	. . . . . community members are better prepared/more ready to take ownership of community initiatives.	A Sc	C
PM6	Our working partnership has a positive impact on social issues in our community. (A - reworded 27)	A Sc	C		PM6	. . . . . our working partnership has made more of a positive impact on social issues in our community. (A)	A Sc	C
PM7	The collaboration is making progress in implementation to reach its desired outcomes to improve the community. (N)	A Sc	ECP-m		PM7	. . . . . the collaboration is making better progress in implementation to reach its desired outcomes to improve the community. (N)	A Sc	ECP-m
PM8	The collaboration uses evaluation findings to make changes when needed. (N)	A Sc	ECP-m		PM8	. . . . . the collaboration uses evaluation findings more often to make changes when needed. (N)	A Sc	ECP-m
PM9	The collaboration is more effective than each partner could be operating on its own. (N)	A Sc	ECP-m		PM9	. . . . . the collaboration is even more effective than each partner could be operating on its own. (N)	A Sc	ECP-m